$\qquad$ Date $\qquad$

## CYU 1.1-1.4 Quiz Review

## $\square$ Use when you get it right all by yourself

$\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake HUse when you could do it alone with a little help from teacher or peer $\boldsymbol{G}$ Use when you completed the problem in a group X Use when a question was attempted but wrong (get help) N Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADV ANCED |
| :---: | :---: | :---: | :---: |
| Inequalities |  | 14-18 | 39-45 |
| Translating words into mathematical sentences |  | 19-36 | 37-38 |
| Integers | 13 | 14-18 |  |
| Absolute Value, Opposite Number, + - \# | $1-8$ | 9-12 | 39-45 |
| Natural \& Whole Numbers | 13 |  |  |
| Real numbers | 13 |  |  |
| Rational \& Irrational Numbers | 13 |  |  |
| Simplest Form/Lowest Terms | 46-54 |  |  |
| Multiply Fractions/Divide Fractions |  | 49-52 |  |
| Adding Fractions/Subtracting Fractions |  | 46-48 | 53-54 |
| LCD |  | 46-48 | 53-54 |
| Mixed Numbers/Improper Fractions |  |  | 53-54 |
| Evaluating exponent notation |  | 55-60 |  |
| Order of Operations: PEMDAS |  | 55-60 |  |
| Operation Symbols: $+,-, \cdot, \div$ | 55-60 |  |  |
| Evaluating Expressions |  | 61-66 |  |
| Solution/Answer |  |  | 37-38 |

Answer the following with positive, negative, or 0.

1) The opposite of a positive number is a $\qquad$ number.
2) The sum of two negative numbers is a $\qquad$ number.
3) The absolute value of a negative number is a $\qquad$ number.
4) The absolute value of zero is $\qquad$ .
5) The reciprocal of a positive number is a $\qquad$ number.
6) The sum of a number and its opposite is $\qquad$ .
7) The absolute value of a positive number is a $\qquad$ number.
8) The opposite of a negative number is a $\qquad$ number.

Fill in the chart.

| Problem | Number | Opposite | Absolute Value |
| :--- | :---: | :---: | :---: |
| 9$)$ | $\frac{1}{7}$ |  |  |
| 10$)$ | $-\frac{12}{5}$ |  |  |
| 11$)$ |  | -3 |  |
| 12$)$ |  | $\frac{9}{11}$ |  |

13. Know the definitions of each type of number category. Then place the bank of numbers into the best most specific location.

| $\pi$ | $\frac{1}{4}$ | $\sqrt{9}$ | 0 |  |
| :---: | :---: | :---: | :---: | :---: |
| -2 | 3.57 | -5 | $0.999 \ldots$ |  |
| 3 | $\sqrt{5}$ | 1.24519764 | $\ldots$ |  |
| $\frac{1}{3}$ | -19 | $e$ | -7 |  |
| $N$ | $W$ | $Z$ | $Q$ | $I$ |



## Fill in the chart below.

| Problem | Inequality | Number Line | Integers Included |
| :---: | :---: | :---: | :---: |
| 14) | $-4<x \leq-1$ |  |  |
| 15) |  |  |  |
| 16) |  |  | $-4,-3,-2,-1,0,1,2,3,4,5$ |
| 17) | $0 \leq x<3$ |  |  |
| 18) |  |  |  |

## Translating Sentences, Expressions, \& Statements.

19) The sum of six and nine is fifteen.
20) The quotient of three and seven
21) The sum of two and eight gives ten.
22) The product of eight and seven is fifty-six.
23) Ten less than $p$
24) The product of three and eight is twenty-four.
25) Twice the difference of $x$ and three gives eighteen.
26) The sum of six and five
27) Eight times the difference of $p$ and five gives twenty-nine.
28) Six times the difference of $b$ and $g$
29) Nine times the sum of $d$ and three gives twenty-five.
30) Three more than $x$ is equal to forty-seven.
31) The difference of ten times $b$ and $g$
32) Four more than $x$ is equal to twelve.
33) The difference of $y$ and fourteen is eighteen.
34) Eleven less than $x$ is equal to thirty.
35) The quotient of three and the product of ten and $x$
36) Two subtracted from six
37) Let $w$ represent the width of the rectangle and write an expression for the length of the rectangle if the length of a rectangle is 9 inches less than the width.
38) Salvador has dimes and quarters in his pocket. The number of dimes is nine less than thirteen times the number of quarters. Let q represent the number of quarters, and write an expression for the number of dimes.

Absolute Value: Simplify the first four and fill in the last three with the correct inequality symbol.
39) $|(-3)(6)|$
40) $-|5-2|$
41) $-2|2-5|$
42) $-|-12|$
43) $|-3| \_\_|-5|$
44) $|2-7| \_\_|5(-3)|$
45) $-|5-9|$ $\qquad$ $|-6| \div|-2|$

Fractions: Perform the indicated operation in proper order and write your final answer in simplest form. Show all your work to earn full credit.
46) $5 \frac{1}{3}-7 \frac{6}{7}+3 \frac{7}{8}$
47) $13 \frac{1}{4}-3 \frac{3}{8}-4 \frac{2}{10}$
48) $8 \frac{2}{6}-3 \frac{3}{5}-2 \frac{1}{12}$
49) $1 \frac{3}{4} \div \frac{3}{8}$
50) $6 \frac{2}{5} \cdot \frac{7}{30}$
51) $\frac{1}{5} \cdot \frac{5}{12}$
52) $6 \frac{3}{14} \div \frac{1}{7}$
53) $7 \frac{5}{4}+6 \frac{1}{8}$
54) $4 \frac{3}{10}-2 \frac{3}{4}$

## Exponents \& Order of Operations

55) $(52-2) \div 2+6^{2}$
56) $\left(5 \cdot 2+9^{2}\right)+9$
57) $\left(37-3^{2}\right) \div(20-6)$
58) $\left\{(3)(2)+5^{2}\right\}-9$
59) $\left(73-5^{2}\right) \div(31-7)$
60) $(6+4)^{2}+(20 \div 5)$

## Evaluate the Expressions

61) If $r=27$ and $d=2: 3-\frac{r}{9}-8 d$
62) If $f=2$ and $w=4$ : $8 f-7+2 w$
63) $-8-9 z+4+3 n$ if $z=2$ and $n=4$
64) $-4(9 b+5 w)$ if $w=5$ and $b=9$
65) $-3 h-8(9 s-2)$ if $s=4$ and $h=5$

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


