

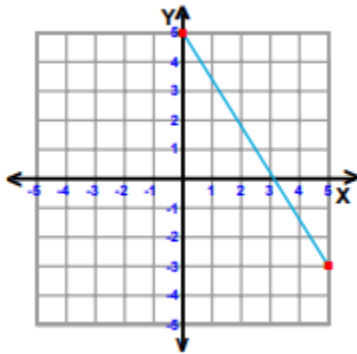
CYU 1.1 Parent Functions DAY TWO

Use when you get it right all by yourself
S *Use when you did it all by yourself, but made a silly mistake*
H *Use when you could do it alone with a little help from teacher or peer*
G *Use when you completed the problem in a group*
X *Use when a question was attempted but wrong (get help)*
N *Use when a question was not even attempted*

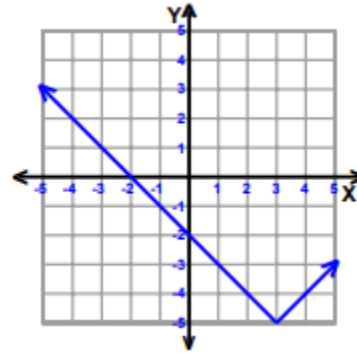
CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Constant, linear, absolute value, & Quadratic parent function: name, equation, graph	1 - 6	7, 8	9
Domain & Range in interval notation	1 - 6	7, 8	9

Write the name of the parent function, state the domain and range in interval notation.

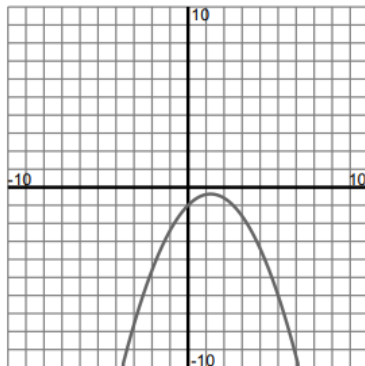
1.



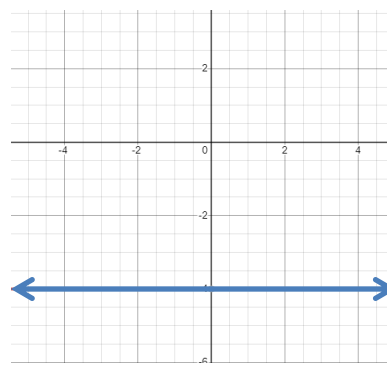
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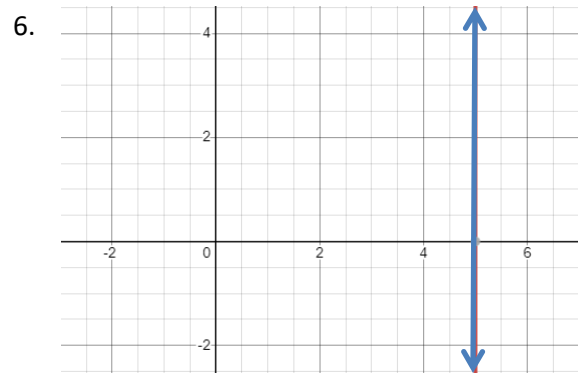
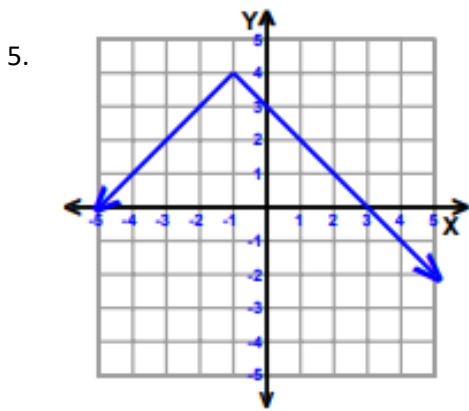


3.



4.





7. Create a constant function who has a domain of $(-\infty, \infty)$ and a range of $[4]$. Then sketch a graph of your function.

8. Create a quadratic function who has a domain of $(-\infty, \infty)$ and a range of $(-\infty, 1]$. Then sketch a graph of your function.

9. Sketch your own graph of any of the four parent functions. Then state the name, write the equation, and your domain/range in interval notation.

CYU Reflection: *How far can you go: basic, intermediate, or advanced?*

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

