

**CYU 1.4 Exponent & Order of Operations DAY ONE**

*Use when you get it right all by yourself*

**S** *Use when you did it all by yourself, but made a silly mistake*

**H** *Use when you could do it alone with a little help from teacher or peer*

**G** *Use when you completed the problem in a group*

**X** *Use when a question was attempted but wrong (get help)*

**N** *Use when a question was not even attempted*

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Evaluating exponent notation	1 - 5	6 - 7	8 - 9
Order of Operations: PEMDAS	10 - 12	13 - 14, 17	15 - 16, 18 - 21

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|--------------------------------------|--|--|
| 1. Evaluate $3^5$ .                  | 4. Evaluate $5^1$ .                        | 7. Evaluate $\left(\frac{1}{5}\right)^3$ .                 |
| 2. Evaluate $3^3$ .                  | 5. Evaluate $7^2$ .                        | 8. Evaluate $(1.2)^2$ .                                    |
| 3. Evaluate $1^5$ .                  | 6. Evaluate $\left(\frac{2}{3}\right)^4$ . | 9. Evaluate $(0.04)^3$ .                                   |
| 10. Simplify $5 + 6 \cdot 2$         |  | 13. Simplify $2 + (5 - 2) + 4^2$                           |
| 11. Simplify $4 \cdot 8 - 6 \cdot 2$ |  | 14. Simplify $5 \cdot 3^2$                                 |
| 12. Simplify $2(8 - 3)$              |  | 15. Simplify $\frac{1}{4} \cdot \frac{2}{3} - \frac{1}{6}$ |

16. Simplify  $2[5 + 2(8 - 3)]$

19. Simplify  $\frac{3+3(5+3)}{3^2+1}$

17. Simplify  $\frac{19-3 \cdot 5}{6-4}$

20. Simplify  $2 + 3 [10 (4 \cdot 5 - 16) - 30]$

18. Simplify  $\frac{|6-2|+3}{8+2 \cdot 5}$

21. Simplify  $\left(\frac{2}{3}\right)^3 + \frac{1}{9} + \frac{1}{3} \cdot \frac{4}{3}$

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**CYU Reflection:** *How far can you go: basic, intermediate, or advanced?*

**Rate your mastery level!**

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

