CYU 1.6 Subtracting Real Numbers DAY TWO ON E

☐ Use when you get it right all by yourself

S Use when you did it all by yourself, but made a silly mistake

H Use when you could do it alone with a little help from teacher or peer

G Use when you completed the problem in a group

X Use when a question was attempted but wrong (get help)

NUse when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Simplifying same signs	1, 6, 11	3, 7	9, 15, 16
Simplifying opposite signs	2	5, 8, 10, 12	4, 13, 14
Translating phrases	19	17, 20	18
Order of Operations	21, 22	23 - 26	27, 28

Subtract and show your work for full credit.

4.
$$\frac{1}{2} - \frac{1}{3}$$

14.
$$-\frac{3}{11} - \left(-\frac{5}{11}\right)$$

15.
$$-\frac{1}{6} - \frac{3}{4} - \frac{11}{12}$$

Translate each phrase to an expression and simplify.

- 17. Subtract 5 from 8.

19. Subtract 8 from 7.

- 18. Subtract 1 from 6. 5
- 20. Decrease 8 by 15. -23

Simplify each expression. Remember the order of operations (left to right).

26.
$$(3-6)+4^2$$

$$24.3^3 - 8.9 - 45$$

28.
$$|-3| + 2^2 + [-4 - (-6)]$$

CYU Reflection: How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

