

CYU 1.7 Multiplying Real Numbers DAY ONE

Use when you get it right all by yourself

**S** Use when you did it all by yourself, but made a silly mistake

**H** Use when you could do it alone with a little help from teacher or peer

**G** Use when you completed the problem in a group

**X** Use when a question was attempted but wrong (get help)

**N** Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Multiplying Real Numbers			
Simplifying Expressions			
Integers, Positive/Negative, Product			
Evaluating Exponents			

Multiply.

- |   |   |
|---|---|
| <p>1. <math>-6(4)</math><br/><math>-24</math></p> <p>2. <math>2(-1)</math><br/><math>-2</math></p> <p>3. <math>-5(-10)</math><br/><math>50</math></p> <p>4. <math>-3 \cdot 4</math><br/><math>-12</math></p> <p>5. <math>-7 \cdot 0</math><br/><math>0</math></p> <p>6. <math>2(-9)</math><br/><math>-18</math></p> <p>7. <math>-\frac{1}{2} \left( \frac{-3}{5} \right)</math><br/><math>\frac{3}{10}</math></p> | <p>8. <math>-\frac{3}{4} \left( -\frac{8}{9} \right) = \frac{24}{36} = \frac{2}{3}</math></p> <p>9. <math>5(-1.4) = -7</math></p> <p>10. <math>-0.2(-0.7) = 0.14</math></p> <p>11. <math>-10(80) = -800</math></p> <p>12. <math>4(-7) = -28</math></p> <p>13. <math>(-5)(-5) = 25</math></p> <p>14. <math>\left( \frac{2}{3} \right) \left( -\frac{4}{9} \right) = -\frac{8}{27}</math></p> |
|---|---|

15.  $-11(11)$   $-121$

17.  $(-1)(2)(-3)(-5)$

16.  $-\frac{20}{25}\left(\frac{5}{16}\right) = -\frac{100}{400} = -\frac{1}{4}$

$\xrightarrow{-2(-3)(-5)}$   
 $\xrightarrow{6(-5)} = -30$

Perform the indicated operation. Show your work.

18.  $(-2)(5) - (-11)(3)$   $23$

20.  $8(-3) - 4(-5)$   $-4$

19.  $(-6)(-1)(-2) - (-5)$   $-7$

21.  $20 - (-4)(3)(-2)$   $-4$

Decide whether each statement is true or false. Write out the entire word.

22. The product of three negative integers is negative.  $true$

23. The product of three positive integers is positive.  $true$

24. The product of four negative integers is negative.  $false$

25. The product of four positive integers is positive.  $true$

Evaluate: no exponents in final answer. Show work.

26.  $(-2)^4$   $16$     27.  $-1^5$   $-1$     28.  $(-5)^2$   $25$     29.  $-7^2$   $-49$     30.  $-2^4$   $-16$     31.  $(-1)^5$   $-1$

Find each reciprocal or the multiplicative inverse.

32.  $9$   $\frac{1}{9}$     33.  $\frac{1}{7}$   $7$     34.  $-\frac{3}{11}$   $-\frac{11}{3}$     35.  $1.5 = \frac{3}{2}$   $\frac{1}{1.5} = \frac{2}{3}$     36.  $100$   $\frac{1}{100}$     37.  $-\frac{6}{13}$   $-\frac{13}{6}$

**CYU Reflection:** How far can you go: basic, intermediate, or advanced?

**Rate your mastery level!**

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

