$\qquad$ Date $\qquad$ Pd $\qquad$

> CYU 1.7 Multiplying Real Numbers DAY TWO

Use when you get it right all by yourself
S Use when you did it all by yourself, but made a silly mistake
HUse when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
$\boldsymbol{X}$ Use when a question was attempted but wrong (get help)
N Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Dividing Real Numbers | $1-3,5,7,8$ | 4,6 | $9-11$ |
| Translating phrases to expressions |  | $12-15$ |  |
| Solving Word Problems |  | 16 |  |

Divide.

1. $\frac{18}{-2}$
2. $\frac{-12}{-4}$
3. $\frac{-16}{-4}$
4. $\frac{30}{-2}$
5. $\frac{-48}{12}$
6. $\frac{6}{7} \div\left(-\frac{1}{3}\right)$
7. $\frac{0}{-4}$

$$
\text { 10. }-\frac{5}{9} \div-\frac{3}{4}
$$

5. $-\frac{15}{3}$

$$
\text { 11. }-\frac{4}{9} \div \frac{4}{9}
$$

6. $\frac{5}{0}$

Translate each phrase into an expression. Use x to represent "a number".
12. The product of -71 and a number
13. Subtract a number from - 16 .
14. - 29 increased by a number.
15. Divide a number by - 33 .

Solve the word problem. Show your work.
16. A football team lost four yards on each of the three consecutive plays. Represent the total loss as a product of signed numbers and find the total loss.

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


