

10.1 Tangents, Secants and Angle Measures CYU

Use when you get it right all by yourself

**S** Use when you did it all by yourself, but made a silly mistake

**H** Use when you could do it alone with a little help from teacher or peer

**G** Use when you completed the problem in a group

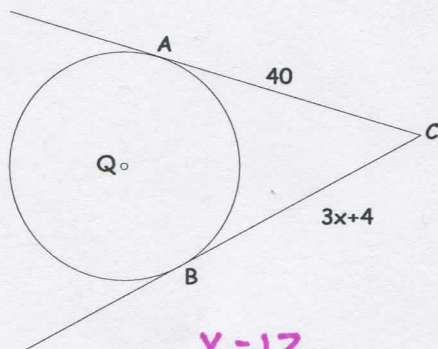
**X** Use when a question was attempted but wrong (get help)

**N** Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Tangent Line to a Circle Theorem		2, 5	4
External Tangent Congruence Theorem	1	3	4
Circle Vocabulary Terms	7 - 13		6
Real World Application			14, 15

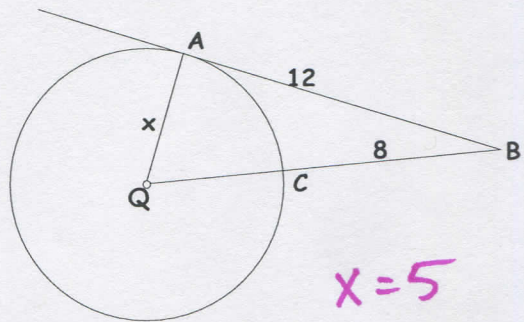
For each  $\odot Q$ , find the value of  $x$ . Assume that segments that appear to be tangent are tangent.

1.



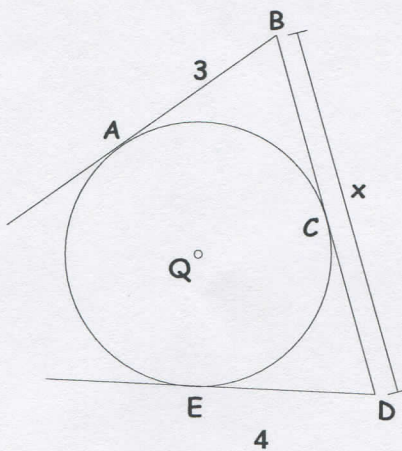
$x=12$

2.



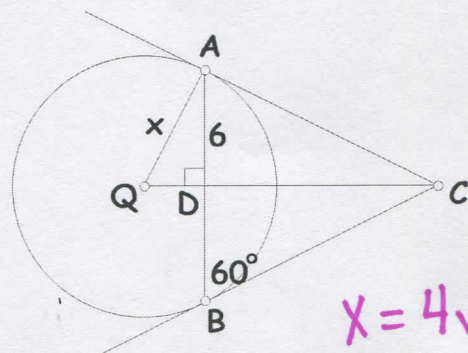
$x=5$

3.



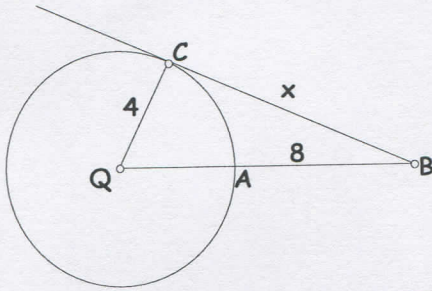
$x=7$

4.



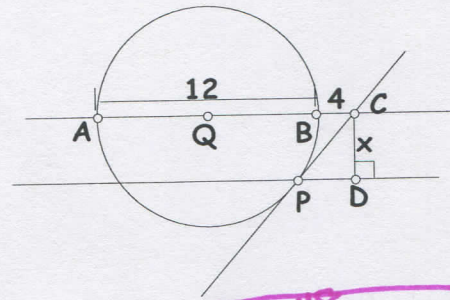
$x=4\sqrt{3}$

5.



$$x = 8\sqrt{2} \approx 11.314$$

6.



$$x = \frac{48}{10} \approx 4.8$$

Name the following terms based on the provided diagram. Use proper notation.

7. circle  $\odot C$

8. two radii  $\overline{AC}, \overline{DC}$

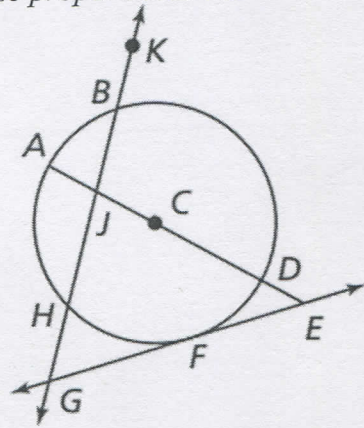
9. two chords  $\overline{BH}, \overline{AD}$

10. a diameter  $\overline{AD}$

11. secant  $\overleftrightarrow{KG}$

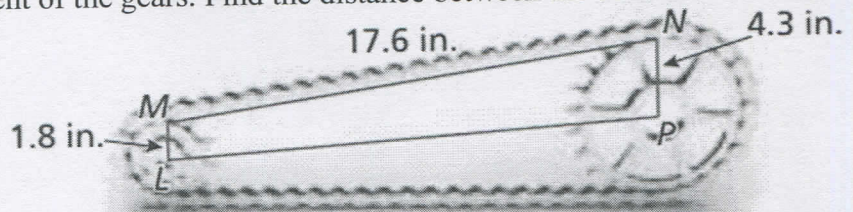
12. tangent  $\overleftrightarrow{GE}$

13. point of tangency  $F$



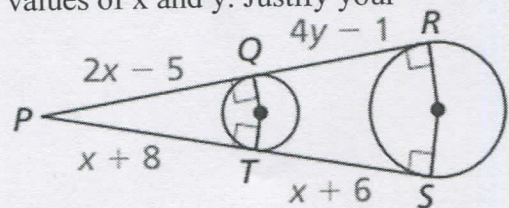
14. **MODELING WITH MATHEMATICS** A bicycle chain is pulled tightly so that  $\overline{MN}$  is a common tangent of the gears. Find the distance between the centers of the gears.

$$\approx 17.78 \text{ in}$$



15. **MATHEMATICAL CONNECTIONS** Find the values of  $x$  and  $y$ . Justify your answer.

$$x = 13 \quad y = 5$$



**CYU Reflection:** How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

1	2	3	4	5	6	7	8
Basic		Intermediate			Advanced		Solved ALL!

