Name $\qquad$ Date $\qquad$ Pd $\qquad$
10.7 Circles in the Coordinate Plane CYU
$\square$ Use when you get it right all by yourself $\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake $\boldsymbol{H}$ Use when you could do it alone with a little help from teacher or peer $\boldsymbol{G}$ Use when you completed the problem in a group X Use when a question was attempted but wrong (get help)
$\boldsymbol{N}$ Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Writing equations of circles | $1-4$ | 5,6 | 10 |
| Distance formula | 5,6 |  | 10 |
| Matching Graphs and equations | $7-9$ |  | 10 |
| Identifying the center $(\mathrm{h}, \mathrm{k})$ | $1-6$ | $7-9$ | 10 |
| Identifying the radius, r | $1-4$ | $2,5-9$ | 11 |
| Real-World Application |  | 5,6 |  |
| Graphing circle |  |  |  |

## In Exercises 1-4, write the standard equation of the circle with the given center and radius.

1. 


2.

3. A circle with center $(0,0)$ and radius 8
4. A circle with center $(0,-5)$ and radius 2

In Exercises 5 \& 6, use the center and a point on the circle to write the standard equation of the circle, and then graph that circle.
5. center: $(0,0) \&$ point: $(3,-4)$

6. Center: $(3,-2) \&$ point: $(23,19)$


## In Exercises 7-9, match each graph with its equation.

7. 


8.

9.

A. $x^{2}+y^{2}=4$
B. $(x-3)^{2}+y^{2}=4$
C. $(x+3)^{2}+y^{2}=4$
10. Prove or Disprove that the point $(-3,3)$ lies on the circle centered at the origin with the radius of 4 units.
11. You are using a math software program to design a pattern for an Olympic flag. In addition to the dimensions shown in the diagram, the distance between the outer edges any two adjacent rings in the same row is 3 inches.
a. Use the given dimensions to write equations representing the outer circles of the five rings. Use inches as units in a coordinate plane with the lower left corner of the flag on the origin.

b. Each ring is 3 inches thick. Explain how you can adjust the equations of the outer circles to write equations representing the inner circles.

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery leve!!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


