Name $\qquad$ Date $\qquad$ Pd $\qquad$

### 2.8 Solving Linear Inequalities CYU DAY TWO

$\square$ Use when you get it right all by yourself
S Use when you did it all by yourself, but made a silly mistake HUse when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
NUse when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Solving Inequalities | $1-10$ | $11-16,25-32$ | $17-20,33,34$ |
| Graphing on a number <br> line | $1-10,21-24$ | $11-16,25-32$ | $17-20$ |
| Writing inequality <br> solutions in interval <br> notation | $1-10,21-24$ | $11-16,25-32$ | $17-20,33,34$ |
| Translating words to <br> inequalities |  |  | 33,34 |

Solve the following inequalities. Graph each solution set and write it in interval notation.

1. $-2 x \leq-40$
2. $3(x-5)<2(2 x-1)$
3. $-7 x>21$
4. $5(x+4)<4(2 x+3)$
5. $-9+x>7$
6. $4(2 x+1)<4$
7. $y-4 \leq 1$
8. $6(2-x) \geq 12$
9. $3 x-7<6 x+2$
10. $2 x-1 \geq 4 x-5$
11. $-5 x+4 \geq-4(x-1)$
12. $5 x-7 x \geq x+2$
13. $-6 x+2<-3(x+4)$
14. $4-x<8 x+2 x$
15. $-2(x-4)-3 x<-(4 x+1)+2 x$
16. $\frac{3}{4} x>2$
17. $\frac{5}{6} x \geq-8$
18. $-5(1-x)+x \leq-(6-2 x)+6$
19. $\frac{1}{4}(x+4)<\frac{1}{5}(2 x+3)$
20. $\frac{1}{3}(3 x-1)<\frac{1}{2}(x+4)$

Graph each inequality. Then write the solutions in interval notation.
21. $-1<x<3$
22. $2 \leq y \leq 3$
23. $0 \leq y<2$
24. $-1 \leq x \leq 4$

Solve each inequality. Graph the solution set and write it in interval notation.
25. $-3<3 x<6$
29. $-4<2(x-3) \leq 4$
26. $-5<2 x<-2$
30. $0<4(x+5)<7$
27. $2 \leq 3 x-10 \leq 5$
31. $1<4+2 x \leq 8$
32. $-5 \leq 2(x+4)<8$
28. $4 \leq 5 x-6 \leq 19$

Solve the following. Show the set up and your solution to earn full credit.
33. Six more than twice a number is greater than negative fourteen. Find all numbers that makes this statement true.
34. One more than five times a number is less than or equal to ten. Find all such numbers.

CYU Reflection: How far can you go: basic, intermediate, or advanced?
Rate your mastery level!
How confident are you with the skills this CYU covered? Circle the score you would give yourself.


