Name:	Date:	Period:

3.1 Defining Coordinate Planes & Plotting Points DAY TWO CYU

☑ Use when you get it right all by yourself

 ${\it S}$ Use when you did it all by yourself, but made a silly mistake ${\it H}$ Use when you could do it alone with a little help from teacher or peer

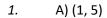
G Use when you completed the problem in a group

X Use when a question was attempted but wrong (get help)

NUse when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Plotting coordinates	1, 2		
Quadrant location	1, 2	3 - 16	
X and Y axes	1, 2	3 - 16	
Naming coordinates	17, 18	3 - 16	
Meaning of ordered pairs			17, 18
Creating a scatter diagram/plot			17 - 18
Stated trends			17 - 18

1 – 2: Plot each ordered pair and label it with its letter. State in which quadrant or on which axis each point lies.

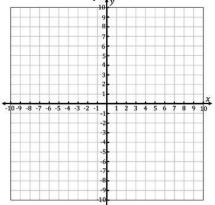


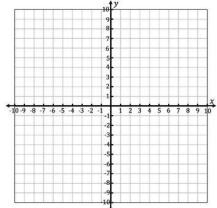
F)
$$\left(-1, 4\frac{1}{2}\right)$$

H)
$$(\frac{1}{2}, -3)$$

F)
$$(3\frac{3}{4}, 0)$$

H)
$$(\frac{1}{3}, -5)$$









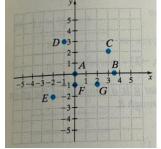
4. B

5. C

6. D

8. F

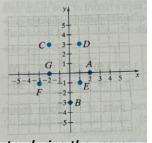
9. G



10 - 16: Find the x- and y-coordinates of each labeled point. State the quadrant too.

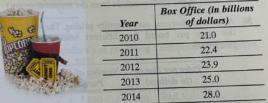
- 10.
- В 11.
- C 12.
- 13. D

- 14. Ε
- 15. F
- 16. G

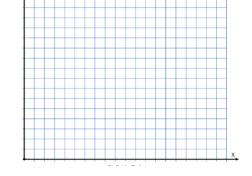


17. The table shows the worldwide box office (in billions of dollars) for the movie industry during the years

shown.



- a) Write this paired data as a set of ordered pairs of the form (year, box office).
- b) In your own words, write the meaning of the ordered pair (2014, 28.0).

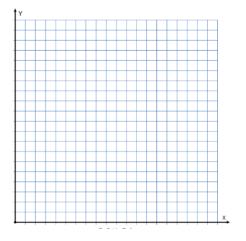


- c) Create a scatterplot of the paired data. Be sure to label the axes appropriately and title the graph.
- d) What trend in the paired data does the scatter diagram show?

The table shows the amount of money (in billions of dollars) Americans spent on their pets for the years 18. shown.

(in billions of dollars)
51.0
53.3
55.7
58.5

- a) Write this paired data as a set of ordered pairs of the form (year, petrelated expenditures).
- b) In your own words, write the meaning of the ordered pair (2014, 58.5).



- c) Create a scatter diagram of the paired data. Be sure to label the axes and title the graph.
- d) What trend in the paired data does the scatter diagram show?

CYU Reflection: How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

