## 3.1 LINES and TRANSVERSALS DAY TWO CYU

☑ Use when you get it right all by yourself

S Use when you did it all by yourself, but made a silly mistake

H Use when you could do it alone with a little help from teacher or peer

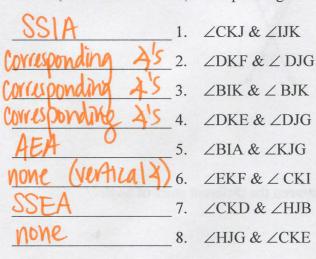
G Use when you completed the problem in a group

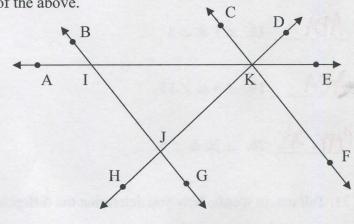
X Use when a question was attempted but wrong (get help)

NUse when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Identifying/Classifying Angles Pairs	9 - 13	1 - 8	14 - 20

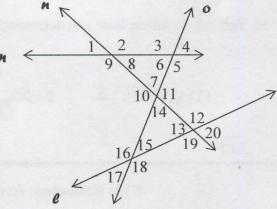
1-8: Classify each of the following pairs of angles as alternate interior, alternate exterior, same-side interior, same-side exterior, corresponding or none of the above.



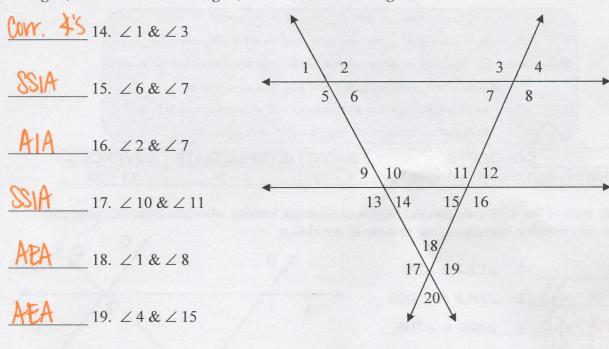


9-13: Identify the angle pair indicated and the transversal forming the angle pair. If no relation exists between the angles given, write "none".

- 9. \( 29 \text{ and } \( \alpha \) AIA; line n
- 10. ∠2 and ∠3SSIA line m
- 11. ∠4 and ∠17 AEA line o
- 12. ∠13 and ∠16 Comesponding line &
- 13. ∠8 and ∠13 AIA line n



14 – 20: Classify each pair of angles as alternate interior angles, alternate exterior angles, corresponding angles, same-side interior angles, same-side exterior angles, or None.



21. Tell me, in words, how you determine the difference between the different pairs of angles.

## answers may vary

CAY. 4'S 20. \( \text{20 & \( \text{5} \)

22. Tell me, in words, how you determine which line is the transversal.

answers may vary

**CYU Reflection:** How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

