Name: $\qquad$ Date:

Period: $\qquad$
3.1 Solving Quadratics by Projectile Motion CYU FOUR $\square$ Use when you get it right all by yourself
$\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake
HUse when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
$N$ Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :---: | :---: | :---: | :---: |
| Creating a table from a <br> function | $1-7$ |  |  |
| Finding the vertex | $1-7$ |  |  |
| Max/Min \& Value | $1-7$ | $5,6,7$ |  |
| Ground/Zeros | $1-7$ |  |  |
| Predicting specific <br> values | $1-7$ |  |  |
| Explaining Why with <br> Quadratics | $1-7$ |  |  |
| Graphing quadratic | $1-7$ |  |  |
| Changing window to <br> match graph |  |  |  |

## I. Fourth way: Projectile Motion.

1. An athlete can kick a football from the ground with an initial velocity of 48 feet per second. The height from the ground in feet can be found using the function $f(x)=-16 x^{2}+48 x$, where $x$ is the time in seconds.
Create a table:

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Create a graph and answer the questions:
a. What is the maximum height?
b. When does it reach its max height?
c. When does it hit the ground?
d. Where is it at 1 second?

2. A cliff diver, drops into the water from a height of 225 feet. The height from the ground in feet can be found using the function $y=-16 x^{2}+225$, where $x$ is the time in seconds.

Create a table:

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

Create a graph and answer the questions:
a. What is his maximum height?
b. When does he reach his max height?
c. When does he hit the ground?
d. Where is he at 1 second?

3. A ball rolls off a roof 4 meters high. The height from the roof can be found using the function $f(x)=-4.9 x^{2}+4$, where $x$ is the time in seconds.

Create a table:

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

Create a graph and answer the questions:
a. What is the maximum height?
b. When does it reach its max height?
c. When does it hit the ground?
d. Where is it at 1 second?


4

3

2

1

0
4. A golf ball is hit from the ground with an initial velocity of 39.2 meters per second. The height from the ground in meters can be found using the function $f(x)=-4.9 x^{2}+39.2 x$, where $x$ is the time in seconds.
Create a table:


Create a graph and answer the questions:
a. What is the maximum height?
b. When does it reach its max height?
c. When does it hit the ground?
d. What is the height at 2 seconds?

A soccer ball is kicked from the ground with
5. an initial velocity of 49 meters per second. The height from the ground in meters can be found using the equation $y=-4.9 x^{2}+49 x$, where x is the time in seconds.
Create a table:

a. What is the maximum height?
b. When does it reach its max height?
c. When does it hit the ground?
d. What is the height at 3 seconds and 7 seconds? Why is it the same?


6. A flare is launched from a life raft with an initial velocity of 144 feet per second. The height from the ground in feet, $h$, can be found using the function $h(t)=-16 t^{2}+144 t+0$, where $t$ is the time in seconds.
Create a table:

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

Create a graph and answer the questions:
a. What is the maximum height?
b. When does it reach its max height?

c. When does it hit the ground?
7. A model rocket will be launched into the ocean from a hill 80 feet above sea level. Its initial velocity is 64 feet per second. The rocket's distance $s$, above sea level at any time, $t$, is found by the equation $s=-16 t^{2}+64 t+80$. Create a table:

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

a. What is the maximum height?
b. When does it reach its max height?
c. When does it hit the ground?

d. What is its height at 1 and 3 seconds? Why is it the same?

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


