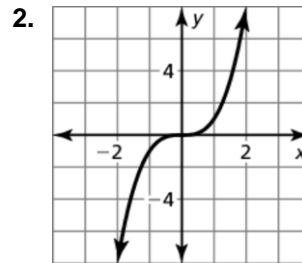
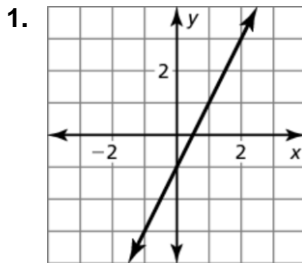


# 3.2

## Practice A

In Exercises 1 and 2, determine whether the graph represents a *linear* or *nonlinear* function. Explain.



In Exercises 3 and 4, determine whether the table represents a *linear* or *nonlinear* function. Explain.

3. 

<b>x</b>	0	1	2	3
<b>y</b>	3	5	7	9

4. 

<b>x</b>	1	4	7	10
<b>y</b>	2	5	6	10

In Exercises 5–8, determine whether the equation represents a *linear* or *nonlinear* function. Explain.

5.  $y = \sqrt{x} + 5$

6.  $y = 4x - 2$

7.  $y = 9 - x$

8.  $y = (x - 1)(x + 7)$

9. Fill in the table so it represents a linear function.

<b>x</b>	4	8	12	16	20
<b>y</b>	-4				12

In Exercises 10 and 11, find the domain of the function represented by the graph. Determine whether the domain is *discrete* or *continuous*. Explain.

