$\qquad$ Date $\qquad$ Pd $\qquad$

### 3.3 Parallel \& Perpendicular Line Proofs DAY ONE CYU

$\square$ Use when you get it right all by yourself $\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake HUse when you could do it alone with a little help from teacher or peer $\boldsymbol{G}$ Use when you completed the problem in a group $X$ Use when a question was attempted but wrong (get help)
$N$ Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Corresponding Angles | 1,2 | $3,5,7$ | $6,7,8$ |
| Alternate Interior Angles | 1 | $2,3,5,7$ | $2,6,7,8$ |
| Alternate Exterior Angles | 1 | $3,5,7$ | $3,6,7,8$ |
| Same-Side Interior Angles | 5 | 5,7 | $4,6,7,8$ |
| Same-Side Exterior Angles |  | 5,7 | $6,7,8$ |
| Vertical Angles |  |  | 7,8 |
| Transitive POE/POC |  |  | 7,8 |
| AIA Converse Theorem |  |  | 7,8 |
| Given |  | 7,8 |  |
| Corresponding Angles Converse Theorem |  |  | 7,8 |
| Linear Pair |  |  | 7,8 |

1. Two lines are cut by a transversal. Which angle pairs MUST be congruent for the lines to be parallel?
2. Find the value of $x$ that makes line $m$ and $n$ parallel. Explain your reasoning in words or show your work.
a.

b.

3. Decide whether there is enough information to prove that lines $m$ and $n$ are parallel. If so, state the theorem you would use or write the conditional statement in if-then form.
a.

b.

4. Describe and correct the error the reasoning.

5. Are $\overleftrightarrow{A C} \& \overleftrightarrow{D F}$ parallel? Explain your reasoning in words or show your work.

b.

6. REASONING: Use the diagram. Which rays are parallel? Which rays are not parallel? Explain your reasoning in if-then form or with algebraic work.

7. Write a two-column proof.
a. Given $\angle 1 \cong \angle 2, \angle 3 \cong \angle 4$
Prove $\overline{A B} \| \overline{C D}$

b. Given $a \| b, \angle 2 \cong \angle 3$
Prove $c \| d$

8. MATHEMATICAL CONNECTIONS: Use the diagram.

a. Find the value of $x$ that makes $p \| q$.
b. Find the value of $y$ that makes $r|\mid s$.
c. Can $r$ be parallel to $s$ and can $p$ be parallel to $q$ at the same time? Explain your reasoning in words.

CYU Reflection: How far can you go: basic, intermediate, or advanced?
Rate your mastery level!
How confident are you with the skills this CYU covered? Circle the score you would give yourself.


