

3.3 Parallel & Perpendicular Line Proofs DAY ONE CYU

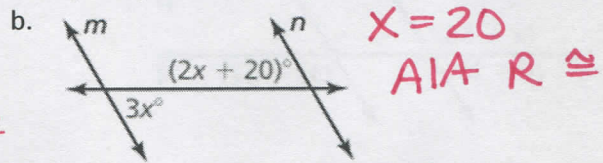
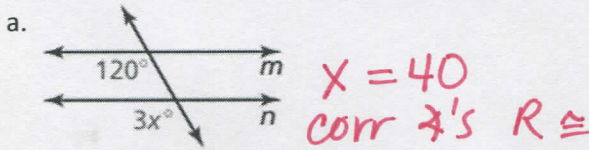
Use when you get it right all by yourself
S Use when you did it all by yourself, but made a silly mistake
H Use when you could do it alone with a little help from teacher or peer
G Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
N Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Corresponding Angles	1, 2	3, 5, 7	6, 7, 8
Alternate Interior Angles	1	2, 3, 5, 7	2, 6, 7, 8
Alternate Exterior Angles	1	3, 5, 7	3, 6, 7, 8
Same-Side Interior Angles		5, 7	4, 6, 7, 8
Same-Side Exterior Angles	5	5, 7	6, 7, 8
Vertical Angles			7, 8
Transitive POE/POC			7, 8
AIA Converse Theorem			7, 8
Given			7, 8
Corresponding Angles Converse Theorem			7, 8
Linear Pair			7, 8

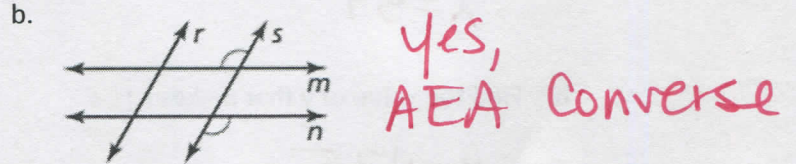
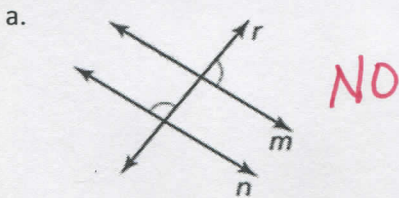
1. Two lines are cut by a transversal. Which angle pairs MUST be congruent for the lines to be parallel?

Corr ∠'s, AIA, & AEA

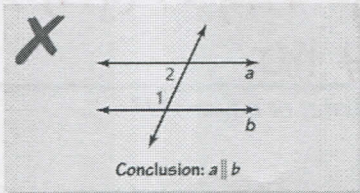
2. Find the value of x that makes line m and n parallel. Explain your reasoning in words or show your work.



3. Decide whether there is enough information to prove that lines m and n are parallel. If so, state the theorem you would use or write the conditional statement in if-then form.

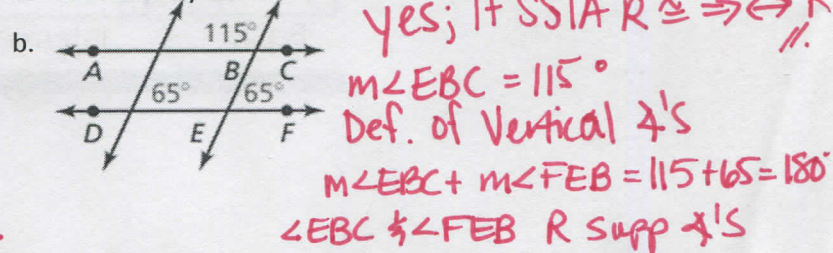
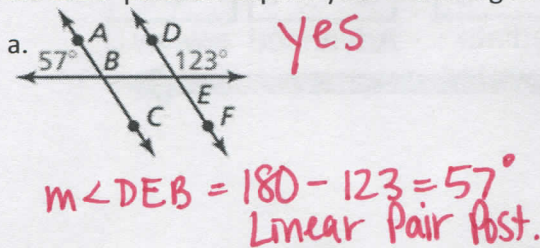


4. Describe and correct the error the reasoning.



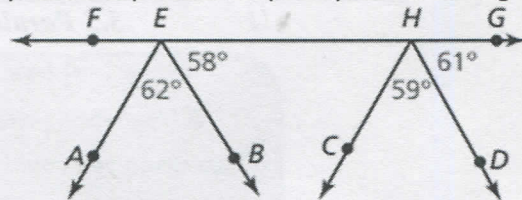
True if a || b ⇒ m∠1 + m∠2 = 180

5. Are \overleftrightarrow{AC} & \overleftrightarrow{DF} parallel? Explain your reasoning in words or show your work.



6. **REASONING:** Use the diagram. Which rays are parallel? Which rays are not parallel? Explain your reasoning in if-then form or with algebraic work.

$\vec{EA} \parallel \vec{HC}$ b/c If Corr. \angle 's $R \cong \Rightarrow \Leftrightarrow R \parallel$.
 $\angle AEH \cong \angle CHG$ b/c both = 120° . So, $\text{If } \cong \Rightarrow \parallel$.

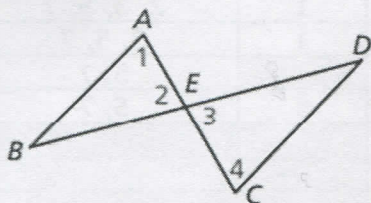


7. Write a two-column proof.

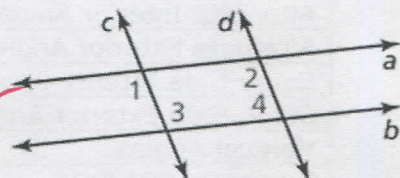
a. Given $\angle 1 \cong \angle 2, \angle 3 \cong \angle 4$
 Prove $\overline{AB} \parallel \overline{CD}$

b. Given $a \parallel b, \angle 2 \cong \angle 3$
 Prove $c \parallel d$

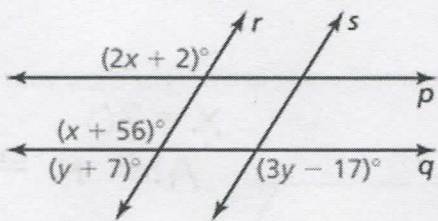
See paper



See paper



8. **MATHEMATICAL CONNECTIONS:** Use the diagram.



a. Find the value of x that makes $p \parallel q$.

$x = 54$

b. Find the value of y that makes $r \parallel s$.

$y = 47.5$

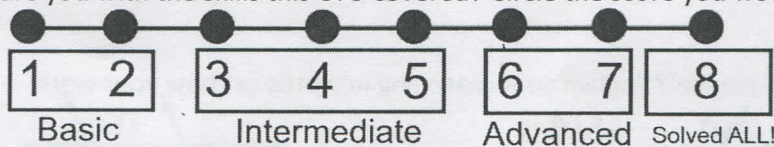
c. Can r be parallel to s and can p be parallel to q at the same time? Explain your reasoning in words.

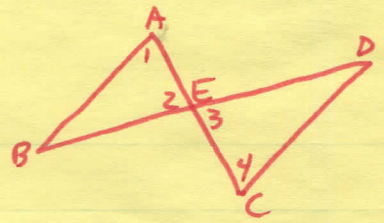
no, if $x = 54, \Rightarrow (x + 56)^\circ = 110^\circ$. If $y = 47.5, \Rightarrow (y + 7)^\circ = 54.5^\circ$.
 Def of linear pair, but $110 + 54.5 \neq 180$.

CYU Reflection: How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.





7a) Statements	Reasons
1. $\angle 1 \cong \angle 2; \angle 3 \cong \angle 4$	1. Given
2. $\angle 2 \cong \angle 3$	2. Def of Vertical \angle 's
3. $\angle 1 \cong \angle 3$	3. Transitive POC
4. $\angle 1 \cong \angle 4$	4. Transitive POC
5. $\overline{AB} \parallel \overline{CD}$	5. AIA Converse or If AIA $R \cong \Rightarrow R \parallel$.

7b) Statements	Reasons
1. $a \parallel b; \angle 2 \cong \angle 3$	1. Given
2. $\angle 3 \cong \angle 1$	2. AIA Thm or If $R \parallel \Rightarrow$ AIA $R \cong$
3. $\angle 1 \cong \angle 2$	3. Transitive POC
4. $c \parallel d$	4. Corr. \angle 's Thm or If $R \parallel \Rightarrow$ Corr \angle 's $R \cong$.

