3.4 Perpendicular Line Proofs DAY ONE CYU

S Use when you did it all by yourself, but made a silly mistake **H** Use when you could do it alone with a little help from teacher or peer

 ${\it G}$ Use when you completed the problem in a group

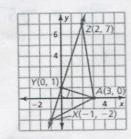
X Use when a question was attempted but wrong (get help)

NUse when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Distance Formula for a Coordinate Plane	1a	1b	
Line Pair Perpendicular Theorem	17		6
Perpendicular Transversal Theorem	2a, 17	5	6
Lines Perpendicular to a Transversal Theorem	17		6
Pythagorean Theorem		2b	6
Vertical Angles			4
Linear Pairs	7	到 計畫 阿斯特 医环境	4
Supplementary Angles	T X P		4, 6
Alternate Exterior Angles Theorem		5	

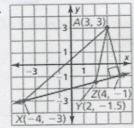
1. Find the distance from A to \overrightarrow{AZ} .

a.



≈ 3.2 units

b.



2 4.1 units

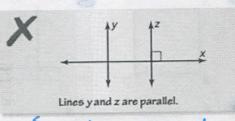
2. Describe the error in words and then correct the error in the statement about the diagram.

a.

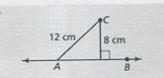
S I to a

Transversal

Theorem



b.

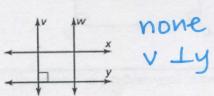


The distance from point C to \overrightarrow{AB} is 12 centimeters.

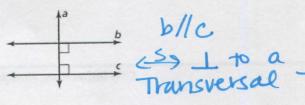
The length of the I segment should be used.

3. Determine which lines, if any, must be parallel. Explain your reasoning.

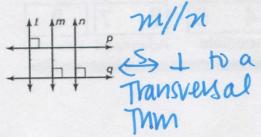
a.



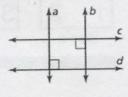
h



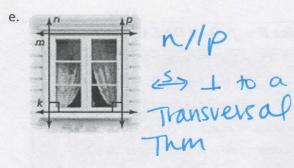
c.

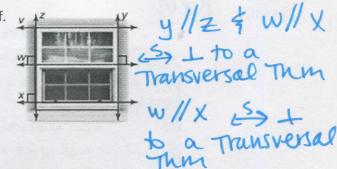


d.

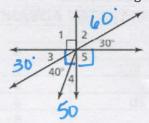


none ald & blc





4. Find all the unknown angle measures in the diagram. Justify your answer for each measure.



$$m < 3 = 30^{\circ} = > Vertical < 5$$

 $m < 1 + m < 2 + 30^{\circ} = 180 = > supp. < 5$
 $m < 1 = m < 5 = 90^{\circ} = > Vertical < 5$
 $m < 4 = 50^{\circ} = > m < 3 + m < 4 + 40^{\circ} = 90^{\circ} = > complement$

5. Find the value of x when line a is perpendicular to line b and line b is parallel to line c.



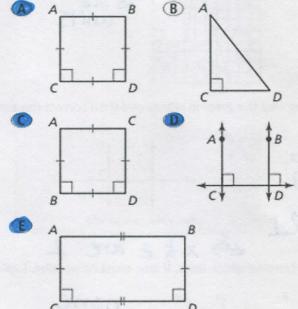
9x+18=90 9x=72x=8

parallel to line c.

$$9x+18=5(x+1)+15$$

 $9(8)+18=5(8+7)+15$
 $72+18=5(15)+15$
 $90=75+15$

6. In which of the following diagrams is segment AC parallel to segment BD and segment AC perpendicular to segment CD? Select ALL that apply.



CYU Reflection: How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

