

### 3.4 Slope & Rate of Change CYU

Use when you get it right all by yourself  
**S** Use when you did it all by yourself, but made a silly mistake  
**H** Use when you could do it alone with a little help from teacher or peer  
**G** Use when you completed the problem in a group  
**X** Use when a question was attempted but wrong (get help)  
**N** Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Vocabulary	1 - 7		
Finding slope from two points	8 - 10	25 - 27	
Finding slope from a graph	11 - 13		
Describing Slope	14 - 16	17 - 20	
Slope of parallel or perpendicular lines		17 - 20, 25 - 27	28 - 30
Finding slope from an equation	21 - 24		
Rate of change		31, 32	33, 34

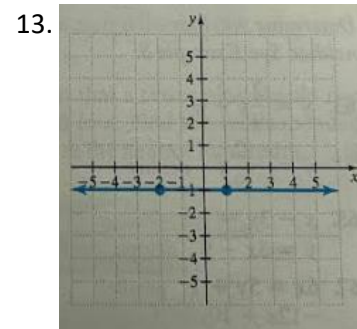
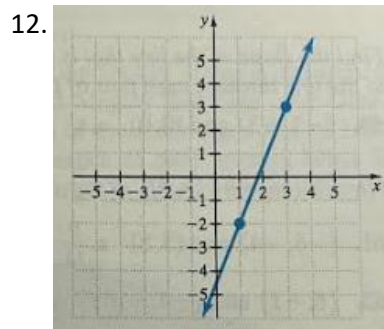
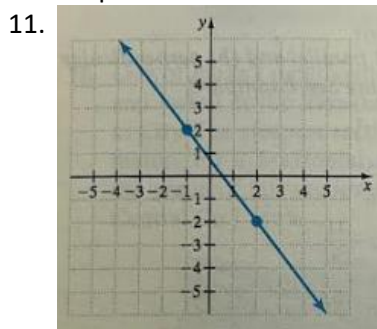
Fill in the blank with vocabulary from section 3.3.

1. The measure of the steepness or tilt of a line is called \_\_\_\_\_.
2. If an equation is written in the form  $y = mx + b$ , the value of the letter    is the value of the slope of the graph.
3. The slope of a horizontal line is \_\_\_\_\_.
4. The slope of a vertical line is \_\_\_\_\_.
5. If the graph of a line moves upward from left to right, the line has a \_\_\_\_\_ slope.
6. If the graph of a line moves downward from left to right, the line has a \_\_\_\_\_ slope.
7. Given two points of a line, slope =  $\frac{\text{change in } \underline{\hspace{1cm}}}{\text{change in } \underline{\hspace{1cm}}}$ .

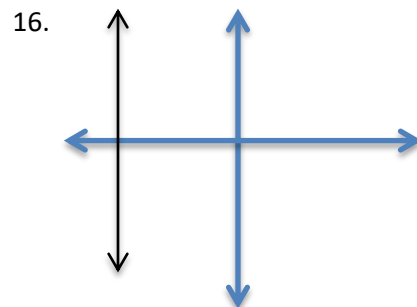
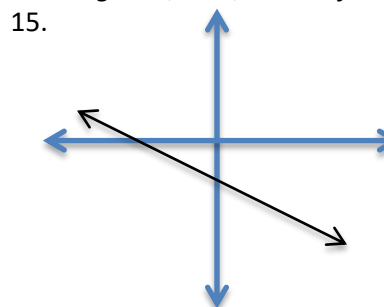
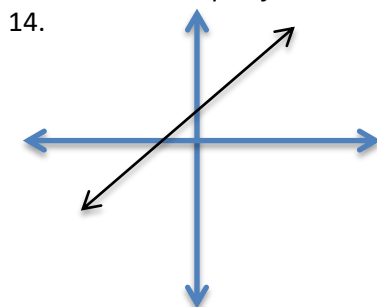
Find the slope of the line that passes through the given points. Show your work for full credit.

8. (-1, 5) & (6, -2)
9. (-4, 3) & (-4, 5)
10. (-2, 8) & (1, 6)

Find the slope of each line.



State whether the slope of the line is positive, negative, zero, or undefined.



Find the slope of each line.

17.  $x = 6$

18.  $y = -4$

19.  $x = -3$

20.  $y = 0$

Find the slope of the line. Show your work for full credit.

21.  $y = 5x - 2$

22.  $2x + y = 7$

23.  $-3x - 4y = 6$

24.  $24x - 3y = 5.7$

Find the slope of the line that is (a) parallel and (b) perpendicular to the line through each pair of points. Show your work for full credit.

25.  $(-3, -3)$  &  $(0, 0)$

26.  $(6, -2)$  &  $(1, 4)$

27.  $(6, -1)$  &  $(-4, -10)$

Determine whether each pair of lines is parallel, perpendicular, or neither. Show your work for full credit.

28.  $y = \frac{2}{9}x + 3$   
 $y = -\frac{2}{9}x$

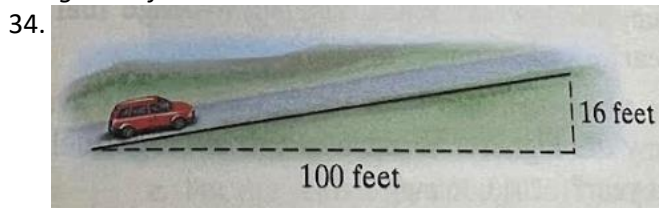
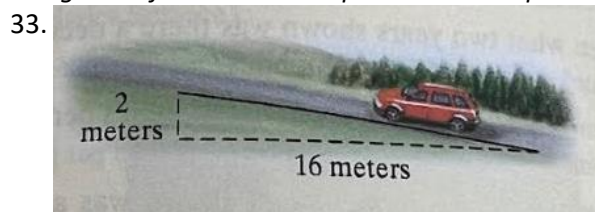
29.  $6x = 5y + 1$   
 $-12x + 10y = 1$

30.  $6 + 4x = 3y$   
 $3x + 4y = 8$

The pitch of a roof is its slope. Find the pitch of each roof shown. Show your work for full credit.



The grade of a road is its slope written as a percent. Find the grade of each road shown.



**CYU Reflection:** How far can you go: basic, intermediate, or advanced?

**Rate your mastery level!**

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

● ——— ● ——— ● ——— ● ——— ● ——— ● ——— ●

1	2	3	4	5	6	7	8
Basic		Intermediate			Advanced		Solved ALL!

