

### 3.5 Equations of Lines CYU

Use when you get it right all by yourself

**S** Use when you did it all by yourself, but made a silly mistake

**H** Use when you could do it alone with a little help from teacher or peer

**G** Use when you completed the problem in a group

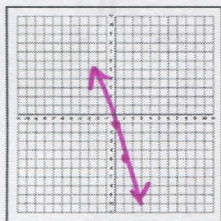
**X** Use when a question was attempted but wrong (get help)

**N** Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Graphing slope-intercept form	1, 2, 3	4	5
Writing slope-intercept form	6, 7, 9	8, 10, 11, 12	13 - 15
Writing point-slope form	11	12	13 - 15
Writing standard form		11, 12	13 - 15
Finding slope from two points	13 - 15		
Writing horizontal & vertical lines	16, 17		
Writing parallel & perpendicular lines		18 - 21	18 - 21

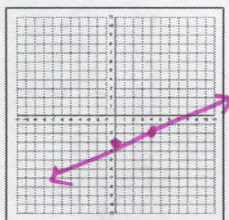
Use slope-intercept form to graph each equation. Show work to earn full credit.

1.  $y = -4x - 1$



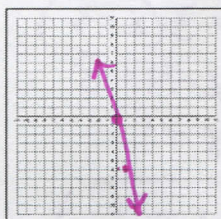
$m = -4$   $b = -1$

2.  $y = \frac{1}{4}x - 3$



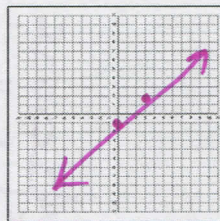
$m = \frac{1}{4}$   $b = -3$

3.  $y = -6x$



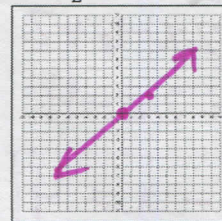
$m = -6$   $b = 0$

4.  $3x - 4y = 4$



$m = \frac{3}{4}$   $b = 1$

5.  $x = \frac{3}{2}y$



$m = \frac{2}{3}$   $b = 0$

Write an equation of the line with each given slope and y-intercept.

6.  $m = 5$  &  $b = 3$

$y = 5x + 3$

7.  $m = 2$  &  $b = \frac{3}{4}$

$y = 2x + \frac{3}{4}$

8.  $m = 0$  &  $b = -8$

$y = -8$

9.  $m = -\frac{4}{5}$  &  $b = 0$

$y = -\frac{4}{5}x$

10.  $m = \text{undefined}$  &  $b = 2$

$x = 2$

Find an equation of each line with the given slope that passes through the given point. Write the equation in all three forms.

11.  $m = 6$  &  $(2, 2)$

$y = 6x - 12 + 2$

$y = 6x - 10$

point-slope form:  $y - 2 = 6(x - 2)$   
 slope-intercept form:  $y = 6x - 10$   
 standard form:  $6x - y = 10$

$-1(-6x + y = -10)$



12.  $m = -\frac{1}{2}$  &  $(-3, 0)$

$2y = -x - 3$

point-slope form:  $y - 0 = -\frac{1}{2}(x + 3)$   
 slope-intercept form:  $y = -\frac{1}{2}x - \frac{3}{2}$   
 standard form:  $x + 2y = -3$

Find an equation of the line passing through each pair of points. Write the equation in standard form.

13.  $(3, 2)$  &  $(5, 6)$

14.  $(6, 2)$  &  $(8, 8)$

15.  $(-4, 0)$  &  $(6, -1)$

$m = \frac{6-2}{5-3} = \frac{4}{2} = 2$   
 $y - 2 = 2(x - 3)$   
 $y = 2x - 6 + 2$   
 $y = 2x - 4$   
 $2x - y = 4$

$m = \frac{8-2}{8-6} = \frac{6}{2} = 3$   
 $y - 8 = 3(x - 6)$   
 $y = 3x - 18 + 8$   
 $y = 3x - 10$   
 $3x - y = 10$

$m = \frac{-1+0}{6+4} = -\frac{1}{10}$   
 $y - 0 = -\frac{1}{10}(x + 4)$   
 $y = -\frac{1}{10}x - \frac{4}{10}$   
 $10y = -x - 4$   
 $x + 10y = -4$

Write an equation of each line.

16. vertical through  $(0, 2)$

$x = 0$

17. horizontal through  $(1, 4)$

$y = 4$

18. parallel to  $y = 5$ , through  $(1, 2)$

$y = 2$

19. perpendicular to  $x = -3$  through  $(-2, 5)$

$y = 5$

20. parallel to  $x = 0$ , through  $(-5, 0)$

$x = -5$

21. perpendicular to  $y = -4$  through  $(0, -3)$

$x = 0$

**CYU Reflection:** How far can you go: basic, intermediate, or advanced?

**Rate your mastery level!**

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

