Name: $\qquad$ Date: $\qquad$ Period: $\qquad$

### 5.2 Congruent Polygons CYU

$\square$ Use when you get it right all by yourself
$\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake
HUse when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
$N$ Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADV ANCED |
| :--- | :---: | :---: | :---: |
| Identifying congruent corresponding parts | 1 | 2 | $8,9,10$ |
| Writing congruence statements | 1 | 2 |  |
| Solving for variables using corresponding parts | 3 | 4 | 4 |
| Proving \& Explaining polygons are congruent | 5 | 8 | 9,10 |
| Third Angles Theorem | 6 | 7,8 | 7,9 |
| Segment Bisector | 8 |  |  |
| Definition of midpoint | 8 |  | 9 |
| Vertical Angles | 8 |  | 9,10 |
| AIA, AEA, SSIA, SSEA, Corresponding Angles | 8 |  | 9,10 |
| Congruent segments/angles | 8 |  |  |
| Definition of Isosceles Triangles |  |  |  |

Identify all pairs of congruent corresponding parts. Then write another congruence statement for the polygons.

1. $\triangle A B C \cong \triangle D E F$


 ${ }^{E}$

2. $G H J K \cong Q R S T$



Find the values of $x$ and $y$.
3. $A B C D \cong E F G H$

4. $\triangle M N P \cong \triangle T U S$


Show that the polygons are congruent. Explain your reasoning in a complete sentence.
5.


Find the measure of angle one.
6.

7.

8. PROOF ON A SEPARATE PAPER: Triangular postage stamps, like the ones shown, are highly valued by stamp collectors. Prove that $\triangle A E B \cong \triangle C E D$.

Given: $\overline{A B} \| \overline{D C}, \overline{A B} \cong \overline{D C}, E$ is the midpoint of $\overline{A C} \& \overline{B D}$.
Prove: $\triangle A E B \cong \triangle D C F$
9. PROOF ON A SEPARATE PAPER: Use the information in the figure to prove that $\triangle A B G \cong \triangle D C F$.

10. In the diagram, $A B E F \cong$ CDEF.
a) Explain how you know that $\overline{B E} \cong \overline{D E} \& \angle A B E \cong \angle C D E$.
b) Explain how you know that $\angle \mathrm{GBE} \cong \angle \mathrm{GDE}$.
c) Explain how you know that $\angle \mathrm{GEB} \cong \angle \mathrm{GED}$.

d) Do you have enough information to prove that $\triangle B E G \cong \triangle D E G$ ? Explain

Use the given information to write and solve a system of linear equations to find the values of $x$ and $y$.
11. $\triangle L M N \cong \triangle P Q R, m \angle L=40^{\circ}, m \angle M=90^{\circ}, m \angle P=(17 x-y)^{\circ}, m \angle R=(2 x+4 y)^{o}$
12. $\triangle S T U \cong \triangle X Y Z, m \angle T=28^{\circ}, m \angle U=(4 x+y)^{o}, m \angle X=130^{\circ}, m \angle Y=(8 x-6 y)^{o}$

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


