

5.3 Proving Triangles Congruent by SAS CYU

Use when you get it right all by yourself
S Use when you did it all by yourself, but made a silly mistake
H Use when you could do it alone with a little help from teacher or peer
G Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
N Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Included angles	1 - 3		
SAS Congruence Theorem	4, 5, 8	6, 7, 9	
Triangle Congruence Statement	12	13	
SAS Proofs	10	11	14

Name the included angle between the pair of sides given.

1. \overline{JK} & \overline{KL}

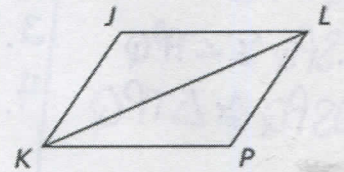
$\angle JKL$

2. \overline{PK} & \overline{KL}

$\angle PKL$

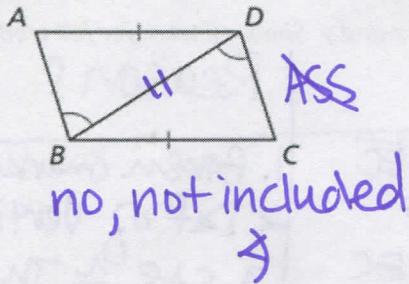
3. \overline{LP} & \overline{KL}

$\angle KLP$

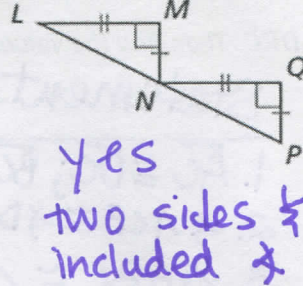


Decide whether enough information is given to prove that the triangles are congruent using the SAS Congruence Theorem. Explain.

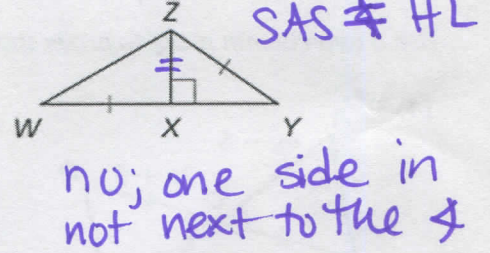
4. $\triangle ABD$ & $\triangle CDB$



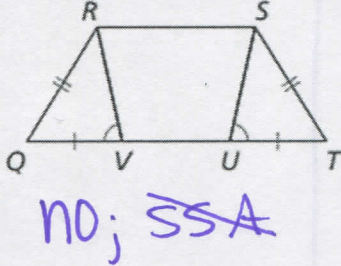
5. $\triangle LMN$ & $\triangle NQP$



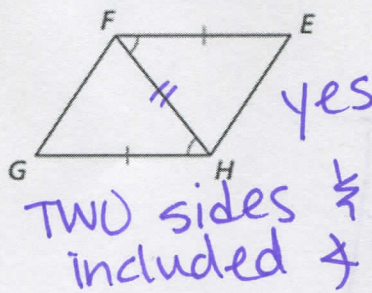
6. $\triangle YXZ$ & $\triangle WXZ$



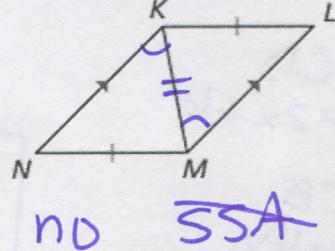
7. $\triangle QRV$ & $\triangle TSU$



8. $\triangle EFH$ & $\triangle GHF$

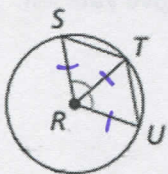


9. $\triangle KLM$ & $\triangle MNK$



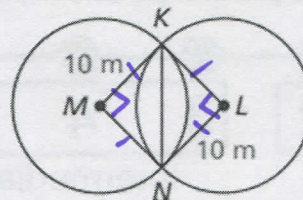
Use the given information to name two triangles that are congruent. Explain your reasoning.

10. $\angle SRT \cong \angle URT$, and R is the center of the circle.



$\triangle SRT \cong \triangle URT$
 Reflexive
 Radius Definition
 SAS Thm

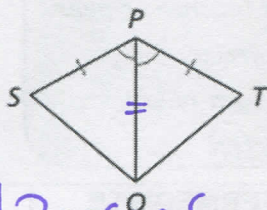
11. $\overline{MK} \perp \overline{MN}$, $\overline{KL} \perp \overline{NL}$, and M and L are centers of circles.



$\triangle NMK \cong \triangle NLK$
 Radius Def.
 $\perp \rightarrow$ Rt \angle 's
 SAS Thm

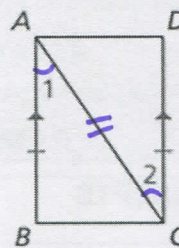
Write a two-column proof.

10. Given \overline{PQ} bisects $\angle SPT$, $\overline{SP} \cong \overline{TP}$
 Prove $\triangle SPQ \cong \triangle TPQ$



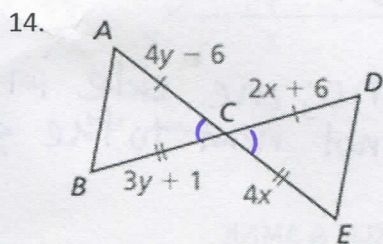
Statements	Reasons
1. $\overline{SP} \cong \overline{TP}$; \overline{PQ} bisects $\angle SPT$	1. given
2. $\overline{PQ} \cong \overline{PQ}$	2. Reflexive Property of \cong
3. $\angle SPQ \cong \angle TPQ$	3. Def of \angle bisector
4. $\triangle SPQ \cong \triangle TPQ$	4. SAS \cong Thm

11. Given $\overline{AB} \cong \overline{CD}$, $\overline{AB} \parallel \overline{CD}$
 Prove $\triangle ABC \cong \triangle CDA$



Statements	Reasons
1. $\overline{AB} \cong \overline{CD}$; $\overline{AB} \parallel \overline{CD}$	1. Given
2. $\overline{AC} \cong \overline{AC}$	2. Reflexive Prop
3. $\angle 1 \cong \angle 2$	3. AIA Thm
4. $\triangle ABC \cong \triangle CDA$	4. SAS \cong Thm

Use a two-column proof to prove that $\triangle ABC \cong \triangle DEC$. Then find the values of x and y . Show all work for full credit.



$AC = CD$
 $4y - 6 = 2x + 6$
 $BC = CE$
 $3y + 1 = 4x$

$$x = 4$$

$$y = 5$$

Statements	Reasons
1. $\overline{AC} \cong \overline{DC}$; $\overline{BC} \cong \overline{EC}$	1. Given (marked)
2. $\angle ACB \cong \angle DCE$	2. Def of Vertical \angle 's
3. $\triangle ABC \cong \triangle DEC$	3. SAS \cong Thm

CYU Reflection: How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

1	2	3	4	5	6	7	8
Basic		Intermediate			Advanced		Solved ALL!

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