# **Day Two**

# 5.3 Solving System of Equations

# by Elimination

## What is different about this system?

Solve the system of linear equations by elimination.

$$2 \left(-10x + 3y = 1\right)$$
 Equation 1  
-5x - 6y = 23 Equation 2

#### Core Vocabulary

**Previous** coefficient

**Solving Linear Systems by Elimination** 

#### G Core Concept

#### **Solving a System of Linear Equations by Elimination**

Step 1 Multiply, if necessary, one or both equations by a constant so at least one pair of like terms has the same or opposite coefficients.

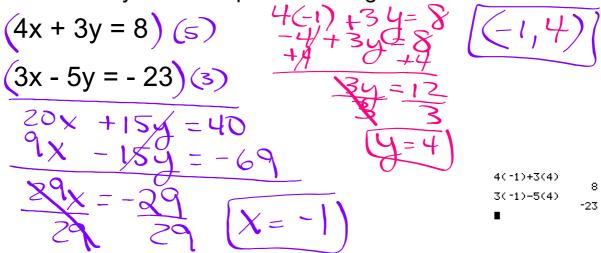
Step 2 Add or subtract the equations to eliminate one of the variables.

Step 3 Solve the resulting equation.

Step 4 Substitute the value from Step 3 into one of the original equations and solve for the other variable.

## Example 4:

Solve the system of equations using elimination.



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### Example 5:

A business with two locations buys seven large delivery trucks and five small delivery trucks. Location A receives three large trucks and two small trucks for a total cost \$270,000. Location B receives four large trucks and three small trucks for a total cost of \$375,000. What is the cost of each type of truck?

each type of truck?

Let  $x = \cos t$  of small truck

Let  $y = \cos t$  of large truck

Equation 1 is about Location A 3y + 2x = 270,000Equation 2 is about Location B. 4y + 3x = 375,000 3(60,000) + 2x = 270,000 4x = 270,000The cost of a large truck is 45,000 4x = 45,000The cost of a small truck is 45,000

## **COMMON ERROR**

When multiplying through by the constant, be sure that you multiply EVERY TERM by the constant.

#### **Concept Summary**

Methods for Solving Systems of Linear Equations

Method	When to Use
Graphing (Lesson 5.1)	To estimate solutions
Substitution (Lesson 5.2)	When one of the variables in one of the equations has a coefficient of 1 or $-1$
Elimination (Lesson 5.3)	When at least one pair of like terms has the same or opposite coefficients
Elimination (Multiply First) (Lesson 5.3)	When one of the variables cannot be eliminated by adding or subtracting the equations

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## Homework Assignment

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A: 8, 10, 16, 18, 20, 22, 26, 38, 40, 42

B: 8 - 16(e), 20 - 26 (e), 36 - 40

C: 6 - 12(e), 16 - 24(e), 36, 40