

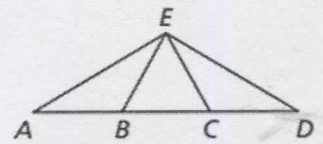
5.4 Isosceles & Equilateral Triangles CYU

Use when you get it right all by yourself
S Use when you did it all by yourself, but made a silly mistake
H Use when you could do it alone with a little help from teacher or peer
G Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
N Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Completing Congruence Statements	1, 2		
Determining AAS, SAS, ASA, HL, SSS	1, 2		12
Equilateral Triangles	3, 4	6, 7, 10	13
Isosceles Triangles	5	6, 7, 9	8, 11, 12
Perimeter	9, 10		

Complete the statement. State which theorem you used. Be sure to mark your diagram.

1. If $\angle D \cong \angle CED$, then $\overline{CD} \cong \overline{CE}$ Base \angle 's Converse
 2. If $\angle EBC \cong \angle ECB$, then $\overline{EB} \cong \overline{EC}$ Base \angle 's Converse



Find the value of x . Show work for full credit.

3. $x = 16$

4. $x = 60^\circ$

5. **MODELING WITH MATHEMATICS** The dimensions of a sports pennant are given in the diagram. Find the values of x and y .

$x = 79$
 $y = 22$



Find the values of x and y .

6. $x = 60$
 $y = 60$

7. $x = 20$
 $y = 70$

8. **REASONING** The base of isosceles $\triangle XYZ$ is \overline{YZ} . What can you prove? Select all that apply.

- A) $\overline{XY} \cong \overline{XZ}$ B) $\angle X \cong \angle Y$ C) $\angle Y \cong \angle Z$ D) $\overline{YZ} \cong \overline{ZX}$

Find the perimeter of the triangle.

9. $P = 17 \text{ in}$

10. $P = 39 \text{ in}$

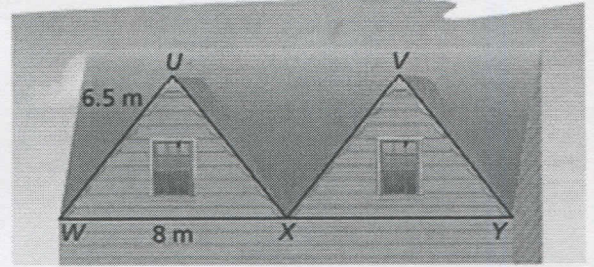
11. **PROBLEM SOLVING** The triangular faces of the peaks on a roof are congruent isosceles triangles with vertex angles U and V.

a) Name two angles congruent to $\angle WUX$. Explain your reasoning.

$\angle XVY \cong \angle UXV$
vertex \angle 's of \cong isosceles \triangle

b) Find the distance between points U and V.

8m



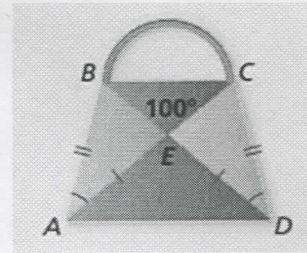
12. **HOW DO YOU SEE IT?** You are designing fabric purses to sell at the school fair.

a) Explain why $\triangle ABE \cong \triangle DCE$.

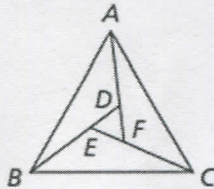
SAS \cong Thm

b) Name the isosceles triangles in the purse.

$\triangle AED \cong \triangle BEC$



13. **PROOF** Using a two-column proof, use the diagram to prove that $\triangle DEF$ is equilateral.



Given $\triangle ABC$ is equilateral.

$\angle CAD \cong \angle ABE \cong \angle BCF$

Prove $\triangle DEF$ is equilateral.

Statements

Reasons

1. $\triangle ABC$ is equilateral
 $\angle CAD \cong \angle ABE \cong \angle BCF$
 2. $\triangle ABC$ is equiangular
 $\angle ABC \cong \angle BCA \cong \angle CAB$
 $m\angle CAD = m\angle ABE = m\angle BCF$
 $m\angle ABC = m\angle BCA = m\angle CAB$
 $m\angle ABC = m\angle ABE + m\angle EBC$
 $m\angle BCA = m\angle BCF + m\angle ACF$
 $m\angle CAB = m\angle CAD + m\angle BAD$

1. Given
 2. Base \angle Thm
 3. Def of equiangular
 4. If $\cong \Rightarrow =$
 5. Angle Add. Post.

Statements
 6. $m\angle ABE + m\angle EBC = m\angle ABC$
 $+ m\angle ACF = m\angle CAD + m\angle$
 7. $m\angle ABE + m\angle EBC =$
 $m\angle ABE + m\angle ACF =$
 $m\angle ABE + m\angle BAD$
 8. $m\angle EBC = m\angle ACF = m\angle BAD$
 9. $\angle EBC \cong \angle ACF \cong \angle BAD$
 10. $\angle FEB \cong \angle DFC \cong \angle EDA$
 11. $\angle FEB \angle FED, \angle DFC \angle$
 $\angle EFD, \angle EDA \angle FDE$
 are supplementary
 12. $\angle FED \cong \angle EFD \cong \angle FDE$
 13. $\triangle DEF$ is equiangular
 14. $\triangle DEF$ is equilateral

Reasons
 6. Substitution Prop
 7. Substitution Prop
 8. Subtraction Prop
 9. If $= \Rightarrow \cong$
 10. 3rd \angle 's Thm
 11. Linear Pair Postulate
 12. \cong Supplements Thm
 13. Def. of equiangular \triangle
 14. Base \angle 's Converse Thm

CYU Reflection: How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

● ● ● ● ● ● ●

1	2	3	4	5	6	7	8
Basic		Intermediate			Advanced		Solved ALL!

