

**5.6 Inverse Functions DAY TWO CYU**

Use when you get it right all by yourself

**S** Use when you did it all by yourself, but made a silly mistake

**H** Use when you could do it alone with a little help from teacher or peer

**G** Use when you completed the problem in a group

**X** Use when a question was attempted but wrong (get help)

**N** Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Determining if functions are inverses		1 - 6	
Find the inverse of the function	7, 10	8, 11	9, 12
Graphing functions & inverses	10	11	12
Modeling with mathematics		13	

State if the given functions are inverses.

1.  $g(x) = 4 - \frac{3}{2}x$   
 $f(x) = \frac{1}{2}x + \frac{3}{2}$

2.  $f(n) = \frac{-16 + n}{4}$   
 $g(n) = 4n + 16$

3.  $g(n) = \frac{-12 - 2n}{3}$   
 $f(n) = \frac{-5 + 6n}{5}$

4.  $f(n) = 2(n - 2)^3$   
 $g(n) = \frac{4 + \sqrt[3]{4n}}{2}$

5.  $f(n) = -(n + 1)^3$   
 $g(n) = 3 + n^3$

6.  $g(x) = -\frac{2}{x} - 1$   
 $f(x) = -\frac{2}{x+1}$

Find the inverse of each function.

7.  $g(x) = \frac{1}{x} - 2$

8.  $g(x) = \frac{7x + 18}{2}$

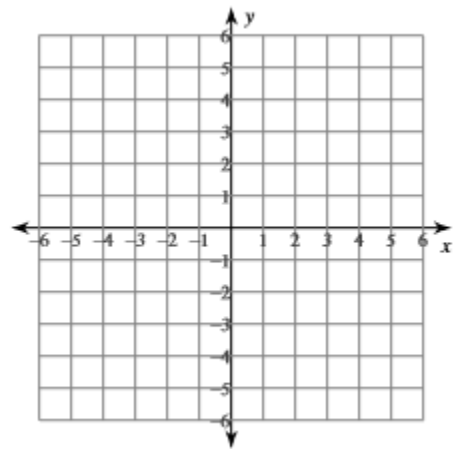
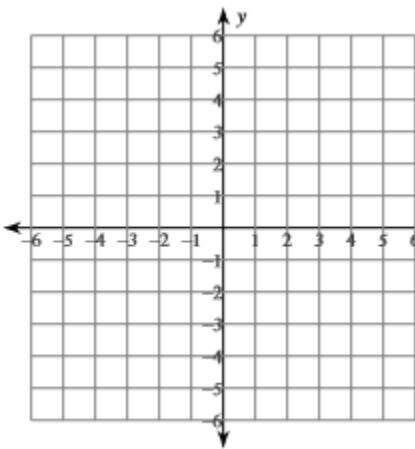
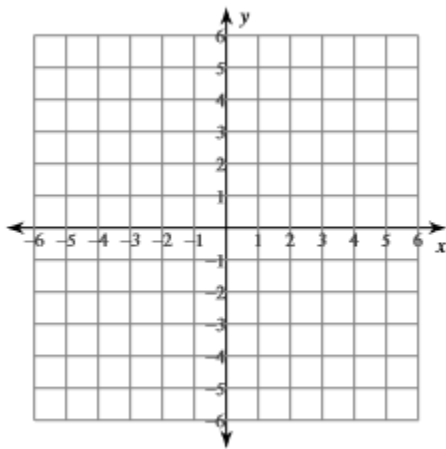
9.  $h(x) = 2x^3 + 3$

Find the inverse of each function. Then graph the functions and its inverse. Label both.

10.  $f(x) = -1 - \frac{1}{5}x$

11.  $g(x) = \frac{-x-5}{3}$

12.  $f(x) = -2x^3 + 1$



13. **MODELING WITH MATHEMATICS** Elastic bands can be used for exercising to provide a range of resistance. The resistance  $R$  (in pounds) of a band can be modeled by  $R = \frac{3}{8}L - 5$ , where  $L$  is the total length (in inches) of the stretched band. Find the inverse function. What length of the stretched band provides 19 pounds of resistance?



**CYU Reflection:** How far can you go: basic, intermediate, or advanced?

**Rate your mastery level!**

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

