Name: $\qquad$ Date: $\qquad$ Period: $\qquad$

### 5.8 Coordinate Proofs CYU

$\square$ Use when you get it right all by yourself
$\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake
HUse when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
$X$ Use when a question was attempted but wrong (get help)
$N$ Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Justification of figure placement | 1 | 2,3 |  |
| Placement of figure on a coordinate plane |  | 2,3 |  |
| Paragraph proof plan |  | 4 | 5 |
| Finding side lengths from coordinate planes |  |  |  |
| Graphing coordinates | 6 |  |  |
| Midpoint formula | 6 |  |  |
| Slope formula | 6 |  |  |
| Distance formula | 6,7 |  |  |

1. WRITING Explain why it is convenient to place a right triangle on the grid as shown when writing a coordinate proof.

2. Place an isosceles right triangle with leg length p in a coordinate plane in a convenient way. Assign coordinates to each vertex. Explain the advantages of your placement.
3. Place a scalene triangle with one side length of $2 m$ in a coordinate plane in a convenient way. Assign coordinates to each vertex. Explain the advantages of your placement.
4. Place the figure in a coordinate plane and find the side length $n$ of a square. Find the length of the diagonal.
5. Write a plan for the proof.

Given: Coordinates of vertices of $\triangle$ OPM \& $\Delta$ ONM
Prove: $\triangle O P M \& \triangle$ ONM are isosceles triangles

6. Graph the triangle with the given vertices. Find the length and the slope of each sides of the triangle. Then find the coordinates of the midpoint of each side. Is the triangle a right triangle? isosceles? Explain. (Assume all variables are positive and $m$ does not equal $n$.)
$A(0,0), B(h, h), \& C(2 h, 0)$

7. Find the coordinates of any unlabeled vertices. Then find the indicated length(s).
a) Find $O N \& M N$.

B) Find $O T$.


CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


