### 6.2 Radicals & Rational Exponents DAY ONE

**Essential Question:** How can you write and evaluate an nth root of a number?

The inverse of squaring is a square root:

$$5^{2} = 25$$
  $\sqrt{25} = \sqrt{25} = \sqrt{5^{2}} = 5$   
 $9^{2} = 81$   $\sqrt{81} = \sqrt{81} = \sqrt{9^{2}} = 9$   
 $\sqrt{1} = 1$   $\sqrt{0} = 0$   $\sqrt{0.5} \approx 0.7071068$ ...

1, 4, 9, 16, 25, etc have roots that are whole numbers. Because of this: 1, 4, 9, 16, 25, etc are called perfect square numbers because a square with their area has sides that are whole or perfect numbers.

$$\sqrt{1} = \sqrt{2} = 1 \qquad \sqrt{5} \approx 2.2360 \qquad \sqrt{5} \qquad 2.236067977 \qquad \sqrt{2} \approx 1.414 \qquad \sqrt{6} \approx 2.449 \qquad \sqrt{7} \approx 2.449489743 \qquad \sqrt{3} \approx 1.732 \qquad \sqrt{7} \approx 2.645751311 \qquad \sqrt{4} = \sqrt{2} \approx 2 \qquad \sqrt{8} \approx 2.828 \qquad \boxed{7}$$

The root of 2, 3, 5, 6, 7, 8, etc are decimal numbers that are non-repeating and non-terminating. There is no fraction (or ratio) that equals these numbers, so they are called irrational numbers.

Examples: Use the Pythagorean Theorem to find the hypotenuse "c" of a right triangle with the given leg lengths "a" and "b". Round your answer to the

nearest thousandth.

a) 
$$a = 3$$
,  $b = 3$ 

b)  $a = 5$ ,  $b = 7$ 

c)  $a = 2$ ,  $b = 1$ 

(3)  $+$  (3)  $=$  C

(5)  $+$  (7)  $=$  C

(2)  $+$  (1)  $=$  C

(3)  $+$  (1)  $=$  C

(4)  $+$  (1)  $=$  C

(5)  $+$  (1)  $=$  C

(6)  $+$  (1)  $=$  C

(7)  $+$  (1)  $=$  C

(8)  $+$  (1)  $+$  (1)  $=$  C

(9)  $+$  (1)  $+$  (1)  $=$  C

(10)  $+$  (10)  $+$ 

YOUR TURN: Use the Pythagorean Theorem to find the hypotenuse "c" of a right triangle with the given leg lengths "a" and "b". Round your answer to the nearest thousandth.

1) 
$$a = 9, b = 2$$

$$(9)^{2} + (2)^{2} = 2$$

$$(1)^{4} + (5)^{2} = 2$$

$$(2)^{5} + 2^{2} = 2$$

$$(3)^{2} + (2)^{2} = 2$$

$$(4)^{4} + (5)^{2} = 2$$

$$(5)^{4} + 25^{2} = 2$$

$$(7)^{4} + (7)^{4} = 2$$

$$(8)^{4} + 25^{4} = 2$$

$$(9)^{2} + (2)^{2} = 2$$

$$(10)^{4} + (5)^{2} = 2$$

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$$(10)^{4} + (5)$$

### **Vocabulary Terms:**

<u>radical sign</u>: also called a <u>ladical sign</u>: also called a <u>ladical sign</u>:

$$\sqrt{\phantom{a}}$$

radicand: the number under the radical sign

$$\sqrt{\mathit{radicand}}$$

<u>index:</u> the root you are taking (it is not always a 2 or square root), also the number of the same number required to come out of the radicand and multiply in front

$$\sqrt{\phantom{a}} = 2 / = index /$$

# RECALL!!!!

When you cube a number ...

$$2^3 = 2 \bullet 2 \bullet 2 = 8$$

To "undo" cubing a number, take the cube root of the number.

$$\sqrt[3]{8} = \sqrt[3]{2^3} = \sqrt[3]{2 \cdot 2 \cdot 2} = 2$$

How do you write square root with an exponent?

Cube root?

4<sup>th</sup> root?

n<sup>th</sup> root?

#### What you will learn...

- Find  $n^{th}$  roots.
- Evaluate expressions with rational exponents.
- Solve real-life problems involving rational exponents.

#### **Core Vocabulary:**

*n*<sup>th</sup> root

radical

index of a radical

square root

# Finding nth Roots

You can extend the concept of a square root to other types of roots.

ie: 2 is the cube root of 8 because  $2^3 = 8$ , and 3 is the fourth root of 81 because  $3^4 = 81$ .

In general, for an integer n greater than 1, if  $b^n = a$  then b is an  $n^{th}$  root of a. An  $n^{th}$  root of a is written as n, where the expression n is called a radical and n is the index of the radical.

You can also write an  $n^{th}$  root of a as a power of a. If you assume the Power of a Power Property applies to rational exponents, then the following is true.

$$(a^{\frac{1}{2}})^2 = a^{(\frac{1}{2})^2} = a^1 = a$$

$$(a^{\frac{1}{3}})^3 = a^{(\frac{1}{3})^3} = a^1 = a$$

$$(a^{\frac{1}{4}})^4 = a^{(\frac{1}{4})^4} = a^1 = a$$

Because  $a^{\frac{1}{2}}$  is a number whose square is a, you can write  $\sqrt{a} = a^{\frac{1}{2}}$ . Similarly,  $\sqrt[3]{a} = a^{\frac{1}{2}}$  and  $\sqrt[4]{a} = a^{\frac{1}{2}}$ . In genera,  $\sqrt[n]{a} = a^{\frac{1}{n}}$  for any integer n greater than 1.

### **CORE CONCEPT**

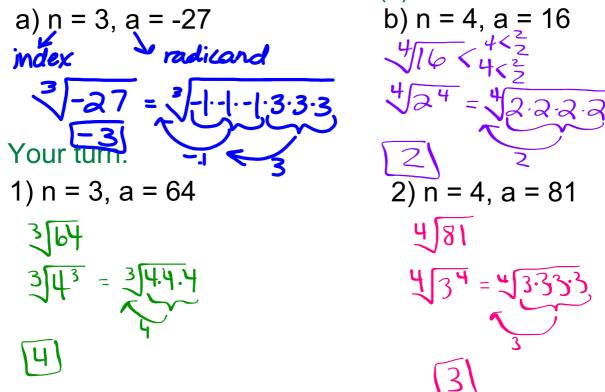
Real nth Roots of a

Let n be an integer greater than 1, and let a be a real number.

- If *n* is odd, then a has a one real *n*th root:  $\sqrt[n]{a} = a^{\frac{1}{n}}$
- If *n* is even and a > 0, then a has two real *n*th roots:  $\pm n/\overline{a} = \pm a^{\frac{1}{n}}$
- If *n* is even and a = 0, then a has one real *n*th root:  $\sqrt[n]{0} = 0$
- If n is even and a < 0, then a has no real nth roots.</li>

The *n*th roots of a number may be real numbers or *imaginary numbers*. You will study imaginary numbers in Alg 2.

Find the indicated real *n*th root(s) of a.



## **Evaluating Expressions with Rational Exponents**

Remember that the radical  $\sqrt{a}$  indicates the positive square root of a. Similarly, an *n*th root of a,  $\sqrt[n]{a}$ , with an *even* index indicates the positive *n*th root of a.

**Example:** Evaluate each expression.

a) 
$$\sqrt[3]{-8} = \sqrt[3]{2^3}$$

b)  $\sqrt[164]{-164} = \sqrt[4]{2^4}$ 

=  $\sqrt[4]{2 \cdot 2 \cdot 2 \cdot 2} = \sqrt[2]{2}$ 

Your Turn:

1)  $\sqrt[4]{8} = -\sqrt[3]{2^3}$ 

=  $-\sqrt[3]{2 \cdot 2 \cdot 2}$ 

2)  $(-16)\sqrt[4]{4}$ 

=  $-\sqrt[3]{2 \cdot 2 \cdot 2}$ 

even "n" possible noneal

## 6.2 DAY ONE Assignment

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