Name

6.2 The Natural Base e & Compounded Continously CYU

☑ Use when you get it right all by yourself

S Use when you did it all by yourself, but made a silly mistake

HUse when you could do it alone with a little help from teacher or peer

G Use when you completed the problem in a group

X Use when a question was attempted but wrong (get help)

₿ Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Simplifying expressions with the Euler Number	1, 3	2, 4	5
Error Analysis		6, 7	
Determining growth or decay with "e"	8 - 11		
Graphing exponentials with "e"		8 - 11	
Solving real-world scenarios of compounded			
continuously			

Simplify the expression. Show all work for full credit.

1. $e^5 \cdot e^3$	2. $\frac{11e^9}{22e^{10}}$	3. $(5e^{7x})^4$	4. $\sqrt{9e^{6x}}$	5. $e^x \cdot e^{-6x} \cdot e^8$

ERROR ANALYSIS Describe and correct the error in simplifying the expression.



Tell whether the function represents exponential growth or exponential decay. Then graph the function. HINT: create a t-chart using your calculator.

8. $y = e^{3x}$





Date _____ Pd ____



11. $y = 0.25e^{-3x}$

12. **MODELING WITH MATHEMATICS** Investment accounts for a house and education earn annual interest compounded continuously. The balance H (in dollars) of the house fund after t years can be modeled by H = $3224e^{0.05t}$. The graph shows the balance in education fund over time. Which account has the greater principal? Which account has a greater balance after 10 years?



13. **MODELING WITH MATHEMATICS** Tritium and sodium-22 decay over time. In a sample of tritium, the amount y (in milligrams) remaining after t years is given by $y = 10e^{-0.0562t}$. The graph shows the amount of sodium-22 in a sample over time. Which sample started with a greater amount ? Which has a greater amount after 10 years?



CYU Reflection: How far can you go: basic, intermediate, or advanced? Rate your mastery level! How confident are you with the skills this CYU covered? Circle the score you would give yourself.

