$\qquad$ Date $\qquad$ Pd $\qquad$

### 6.2 The Natural Base e \& Compounded Continously CYU

## $\square$ Use when you get it right all by yourself

$\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake
$\boldsymbol{H}$ Use when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
$N$ Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Simplifying expressions with the Euler Number | 1,3 | 2,4 | 5 |
| Error Analysis |  | 6,7 |  |
| Determining growth or decay with "e" | $8-11$ |  |  |
| Graphing exponentials with "e" |  | $8-11$ |  |
| Solving real-world scenarios of compounded <br> continuously |  |  |  |

Simplify the expression. Show all work for full credit.

1. $e^{5} \cdot e^{3}$
2. $\frac{11 e^{9}}{22 e^{10}}$
3. $\left(5 e^{7 x}\right)^{4}$
4. $\sqrt{9 e^{6 x}}$
5. $e^{x} \cdot e^{-6 x} \cdot e^{8}$

ERROR ANALYSIS Describe and correct the error in simplifying the expression.
6.


$$
\begin{aligned}
\left(4 e^{3 x}\right)^{2} & =4 e^{(3 x)(2)} \\
& =4 e^{6 x}
\end{aligned}
$$

7. 

1

$$
\begin{aligned}
\frac{e^{5 x}}{e^{-2 x}} & =e^{5 x-2 x} \\
& =e^{3 x}
\end{aligned}
$$

Tell whether the function represents exponential growth or exponential decay. Then graph the function. HINT: create a t-chart using your calculator.
8. $y=e^{3 x}$

9. $y=3 e^{-2 x}$

10. $y=0.5 e^{x}$

11. $y=0.25 e^{-3 x}$

12. MODELING WITH MATHEMATICS Investment accounts for a house and education earn annual interest compounded continuously. The balance H (in dollars) of the house fund after $t$ years can be modeled by $\mathrm{H}=3224 e^{0.05 t}$. The graph shows the balance in education fund over time. Which account has the greater principal? Which account has a greater balance after 10 years?

13. MODELING WITH MATHEMATICS Tritium and sodium- 22 decay over time. In a sample of tritium, the amount y (in milligrams) remaining after $t$ years is given by $y=10 e^{-0.0562 t}$. The graph shows the amount of sodium- 22 in a sample over time. Which sample started with a greater amount ? Which has a greater amount after 10 years?


CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


