

## 7.1 Add & Subtract Polynomials

### Essential Question:

How can you add and subtract polynomials?

#### Core Vocabulary

monomial, p. 358  
 degree of a monomial, p. 358  
 polynomial, p. 359  
 binomial, p. 359  
 trinomial, p. 359  
 degree of a polynomial, p. 359  
 standard form, p. 359  
 leading coefficient, p. 359  
 closed, p. 360

#### What You Will Learn

- ▶ Find the degrees of monomials.
- ▶ Classify polynomials.
- ▶ Add and subtract polynomials.
- ▶ Solve real-life problems.

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### Finding the Degrees of Monomials

A **monomial** is a number, a variable, or the product of a number and one or more variables with whole number exponents.

The **degree of a monomial** is the **sum** of the **exponents** of the variables in the monomial. The degree of a nonzero constant term is 0. The constant 0 does not have a degree.

Monomial	Degree	Not a monomial	Reason
10	0	$5 + x$	A sum is not a monomial.
$3x$	1	$\frac{2}{n}$	A monomial cannot have a variable in the denominator.
$\frac{1}{2}ab^2$	$1 + 2 = 3$	$4^0$	A monomial cannot have a variable exponent.
$-1.8m^5$	5	$x^{-1}$	The variable must have a whole number exponent.

Binomial

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## Examples:

Find the degree of each monomial.

a.  $5x^2$

2

b.  $-\frac{1}{2}xy^3$

4

c.  $8x^3y^3$

6

d.  $-3$

0

## Practice:

Find the degree of each monomial.

1)  $\frac{3}{4}a^2b^3c^1$

6

2)  $(4m^2n)^0$

= 1

0

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## Classifying Polynomials

### Core Concept: Polynomials

A **polynomial** is a **monomial or a sum of monomials**. Each monomial is called a **term** of the polynomial. A polynomial with two terms is a **binomial**. A polynomial with three terms is a **trinomial**.

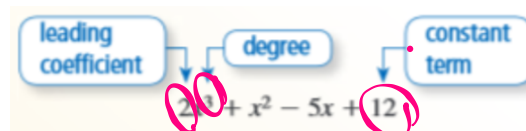
Binomial

$5x + 2$

Trinomial

$x^2 + 5x + 2$

The **degree of a polynomial** is the **greatest degree** of its terms. A polynomial in one variable is in **standard form** when the exponents of the terms decrease from left to right. When you write a polynomial in standard form, the **coefficient of the first term** is the **leading coefficient**.



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Monomial	Binomial	Trinomial
4g	2x - 7	2x - 4 + 3x <sup>2</sup>
-7	y + 2	2s <sup>2</sup> - 4 + 3s
23x <sup>4</sup>		
8m <sup>2</sup> n <sup>4</sup>		

	2x - 4 + 3x <sup>2</sup>	- 7 + 2x	23x <sup>4</sup>
# of terms	3	2	1
Standard Form	3x <sup>2</sup> + 2x - 4	2x - 7	23x <sup>4</sup>
LC	3	2	23
Degree	2	1	4

Standard Form of a Polynomial means the terms are listed in descending order based on degree.

### Example:

Write  $15x - x^3 + 3$  in standard form. Identify the degree and leading coefficient of the polynomial.

$$-x^3 + 15x + 3$$

$$D: 3$$

$$LC: -1$$

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### Your Turn:

Write each polynomial in standard form. Identify the degree and classify each polynomial by the number of terms.

a.  $-3z^4$

$$D: 4$$

$$LC: -3$$

monomial

b.  $4 + 5x^2 - x$

$$5x^2 - x + 4$$

$$D: 2 \quad LC: 5$$

trinomial

c.  $8q + q^5$

$$q^5 + 8q$$

$$D: 5 \quad LC: 1$$

binomial

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**Perform the indicated operation:**

"a" is together and "b" is alone, then we will check.

Find the sum.

a.  $(2x^3 - 5x^2 + x) + (2x^2 + x^3 - 1)$   
 $3x^3 - 3x^2 + x - 1$

b.  $(3x^2 + x - 6) + (x^2 + 4x + 10)$   
 $4x^2 + 5x + 4$

Find the difference.

a.  $(4n^2 + 5) - (-2n^2 + 2n - 4)$   
 $4n^2 + 5 + 2n^2 - 2n + 4$   
 $6n^2 - 2n + 9$

b.  $(4x^2 - 3x + 5) - (3x^2 - x - 8)$   
 $4x^2 - 3x + 5 - 3x^2 + x + 8$   
 $x^2 - 2x + 13$

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**Real-Life Problems**

A penny is thrown straight down from a height of 200 feet. At the same time, a paintbrush is dropped from a height of 100 feet. The polynomials represent the heights (in feet) of the objects after  $t$  seconds.

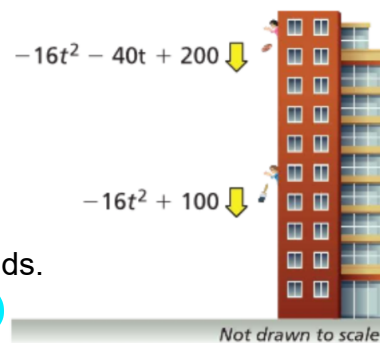
a) Write a polynomial that represents the distance between the penny and the paintbrush after  $t$  seconds.

$(-16t^2 - 40t + 200) + (-16t^2 + 100)$   
 $-40t + 100$

b) Interpret the coefficients of the polynomial in part (a).

-40 is the speed at which the objects are dropping.

100 is the initial distance between them.



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**SOLUTION**

- a. To find the distance between the objects after  $t$  seconds, subtract the polynomials.

$$\begin{array}{r} \text{Penny} \quad -16t^2 - 40t + 200 \\ \text{Paintbrush} \quad - (-16t^2 + 100) \end{array} \quad \rightarrow \quad \begin{array}{r} -16t^2 - 40t + 200 \\ + 16t^2 \quad - 100 \\ \hline -40t + 100 \end{array}$$

- The polynomial  $-40t + 100$  represents the distance between the objects after  $t$  seconds.
- b. When  $t = 0$ , the distance between the objects is  $-40(0) + 100 = 100$  feet. So, the constant term 100 represents the distance between the penny and the paintbrush when both objects begin to fall.

As the value of  $t$  increases by 1, the value of  $-40t + 100$  decreases by 40. This means that the objects become 40 feet closer to each other each second. So,  $-40$  represents the amount that the distance between the objects changes each second.

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## 7.1 Add & Subtract Polynomials

### Assign

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A: 12, 18, 20, 22, 30, 36, 40, 42, 46, 48, 50, 52, 54, 60, 64

B: 4, 6, 8, 14, 16, 22, 24, 26, 32, 34, 40, 42, 44, 46, 60, 62, 64

C: 2, 4, 5 - 35 odds, 47 - 52, 62 - 64

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