Name $\qquad$ Date $\qquad$ Pd $\qquad$

### 8.1 Graphing \& Writing Linear Functions DAY TWO CYU

$\square$ Use when you get it right all by yourself
$\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake
$\boldsymbol{H}$ Use when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
$X$ Use when a question was attempted but wrong (get help)
$N$ Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Writing equations given two points |  | 1,2 | 3,4 |
| Slope formula | 1,2 | 3,4 |  |
| Slope-intercept form |  | $9-14$ |  |
| Point-slope form | $1-4$ | $9-14$ |  |
| Horizontal equations | $5-8$ |  |  |
| Parallel slopes | $9,10,13$ |  |  |
| Perpendicular slopes | $11,12,14$ |  |  |
| Synthetic substitution |  | 15,16 |  |
| Interpreting scenarios with coordinates |  | 15,16 |  |

Find an equation of the line passing through the given points. Use function notation to write the equation.

1. $(-2,-4) \&(-4,-3)$
2. $(-9,-2) \&(-3,10)$
3. $\left(\frac{3}{5}, \frac{2}{5}\right) \&\left(-\frac{1}{5}, \frac{7}{10}\right)$
4. $\left(\frac{1}{2},-\frac{1}{4}\right) \&\left(\frac{3}{2}, \frac{3}{4}\right)$

Write an equation of each line using function notation.
5. slope: 0 through (-2,-4)
6. horizontal through (-3, 1)
7. horizontal through $(0,5)$
8. slope: 0 through (-10, 23)

Find an equation of each line. Write the equation using function notation.
9. through $(3,8)$ and $/ /$ to $f(x)=4 x-2$
10. through $(1,5)$ and $/ /$ to $f(x)=3 x-4$
11. through $(2,-5)$ and $\xrightarrow{\text { L }}$ to $3 y=x-6$
12. through $(-4,8)$ and - to $2 x-3 y=1$
13. through $(-2,-3)$ and $/ /$ to $3 x+2 y=5$
14. through $(-2,-3)$ and $\xrightarrow{L}$ to $3 x+2 y=5$

For both functions, $x$ is the number of years since 1970 and $y(\operatorname{or} f(x)$ or $g(x))$ is the amount of emissions in millions of tons.

$$
f(x)=-0.51 x+31.04 \text { or } g(x)=0.0004 x^{2}-0.53 x+31
$$

15. Find $f(20)$ and describe in words what this means.
16. Find $g(20)$ and describe in words what this means.

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


