$\qquad$ Date $\qquad$ Pd $\qquad$

### 9.1 Pythagorean Theorem CYU

$\square$ Use when you get it right all by yourself
$\boldsymbol{S}$ Use when you did it all by yourself, but made a silly mistake
$\boldsymbol{H}$ Use when you could do it alone with a little help from teacher or peer
$\boldsymbol{G}$ Use when you completed the problem in a group
X Use when a question was attempted but wrong (get help)
N Use when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Solving right triangles | $1-3$ | 5,15 | 4,16 |
| Pythagorean Triples | $1-3$ | 5,15 | 4,16 |
| Pythagorean Theorem | 6 | 7,15 | 16 |
| Error Analysis | 6 | 7 |  |
| Modeling with Mathematics | 8 |  |  |
| Pythagorean Inequality Theorem | 9,12 | 10,13 | 11,14 |
| Triangle Inequality Theorem (Is it a triangle?) | 12 | 13 | 14 |
| Area of Isosceles Triangles |  | 15 | 16 |

Find the value of $x$. Then tell whether the side lengths for a Pythagorean triple.
1.

2.

3.

4.

5.


ERROR ANALYSIS Describe and correct the error in using the Pythagorean Theorem.
6.


$$
\begin{aligned}
c^{2} & =a^{2}+b^{2} \\
x^{2} & =7^{2}+24^{2} \\
x^{2} & =(7+24)^{2} \\
x^{2} & =31^{2} \\
x & =31
\end{aligned}
$$

7. 



$$
\begin{aligned}
c^{2} & =a^{2}+b^{2} \\
x^{2} & =10^{2}+26^{2} \\
x^{2} & =100+676 \\
x^{2} & =776 \\
x & =\sqrt{776} \\
x & \approx 27.9
\end{aligned}
$$

8. MODELING WITH MATHEMATICS The fire escape forms a right triangle, as shown. Use the Pythagorean Theorem to approximate the distance between the two platforms.


Determine if the triangle is a right triangle.
9.

10.

11.


Verify that the segment lengths for a triangle. Is the triangle acute, right, or obtuse?
12. 5.3, 6.7, \& 7.8
13. $10,15, \& 5 \sqrt{13}$
14. 4.1, 8.2, \& 12.2

Find the area of the isosceles triangle.
15.

16.


CYU Reflection: How far can you go: basic, intermediate, or advanced?
Rate your mastery level!
How confident are you with the skills this CYU covered? Circle the score you would give yourself.


