

Name

Key

Date

Pd

## 6.1 – 6.4 Quiz Review CYU

Use when you get it right all by yourself

**S** Use when you did it all by yourself, but made a silly mistake

**H** Use when you could do it alone with a little help from teacher or peer

**G** Use when you completed the problem in a group

**X** Use when a question was attempted but wrong (get help)

**N** Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Determining growth or decay	1, 2a		
Identifying the pivot point (PP)	1		
Horizontal asymptotes (HA)	1		
Vertical asymptotes (VA)	8		
Growth/Decay factor, b	1, 2b		
Growth/Decay rate, r	1, 2b		
Domain/Range in interval notation	1		
Exponential graphs	1, 2c		
Creating t-charts	1		
Real-world application	2c	4c, 4d	
Simplifying natural base "e"	3		
Compounded Continuously: $A = Pe^{rt}$		4b	
Compound Interest: $A = P(1 \pm \frac{r}{n})^{nt}$		4a	
Converting between inverses "I heart LOGS"	5		
Evaluating logarithms	6		
Solving logarithms: creating the same base		7	
Describing transformations		8	
Writing rules given transformations		9	

## Quiz 6.1 – 6.4 Study guide list:

1. I heart logs, inverse functions
2. I heart logs, inverse functions
3. Evaluate exponential & logarithmic expressions
4. Evaluate exponential & logarithmic expressions
5. Evaluate exponential & logarithmic expressions
6. Evaluate exponential & logarithmic expressions
7. Evaluate exponential & logarithmic expressions
8. Evaluate exponential & logarithmic expressions
9. Solve an exponential equation
10. Solve an exponential equation
11. Graph, PP, HA/VA, t-charts, transformations, & EB of logarithmic & exponential functions
12. Graph, PP, HA/VA, t-charts, transformations, & EB of logarithmic & exponential functions
13. Writing an equation based on transformations
14. Determining the transformations from a parent function
15. Determining growth/decay, HA/VA, factors, rates, domain & range in interval notation
16. Simplifying expressions using exponential properties
17. ACT SPIRAL fractions.
18. ACT SPIRAL mean, median, mode.
19. ACT SPIRAL geometry: coordinates on a standard (x, y) plane.
20. ACT SPIRAL annual interest rate.

$$b = 1+r$$

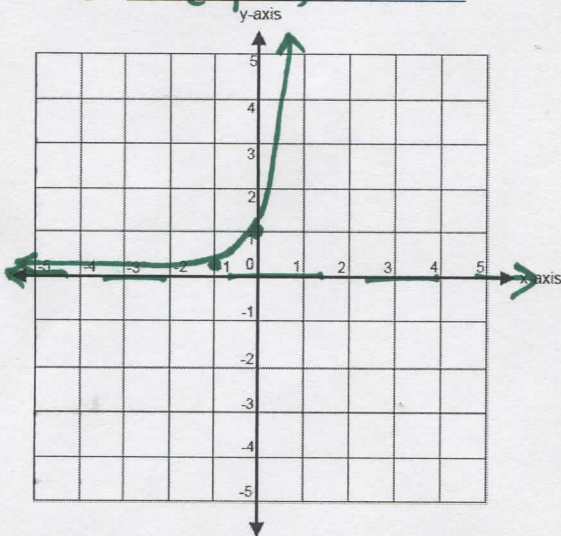
### 6.1: Exponential Growth & Exponential Decay

1. Tell whether the function represents exponential growth or decay. Identify the pivot point (PP), asymptote, factor, rate, and domain and range in interval notation. Then sketch a graph. Use a t-chart to show the points you are using to graph. PP must be one of the four points.

a.  $f(x) = 7^x$

Growth/Decay PP (0,1)  
 HA/VA  $y=0$   
 b G/D Factor 7  
 r G/D Rate 6  
 Domain:  $(-\infty, \infty)$   
 Range:  $(0, \infty)$

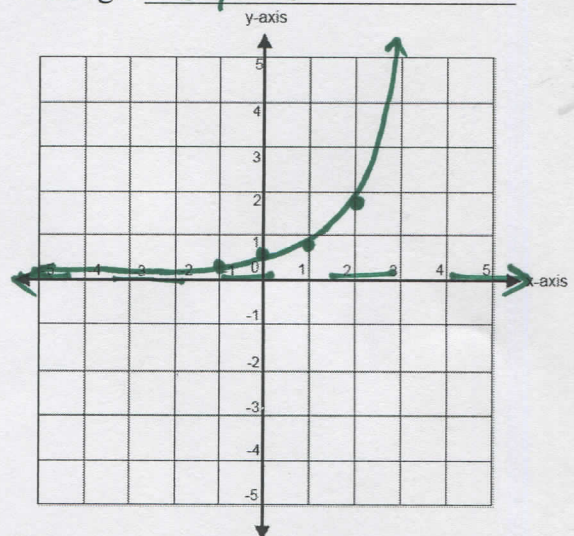
x	y
-1	0.143
0	1
1	7



b.  $g(x) = (0.5)(1.8)^x$

Growth/Decay PP (0,0.5)  
 HA/VA  $y=0$   
 G/D Factor 1.8  
 G/D Rate 0.8  
 Domain:  $(-\infty, \infty)$   
 Range:  $(0, \infty)$

x	y
-1	0.278
0	0.5
1	0.9
2	1.62



2. The value of a rare coin  $y$  (in dollars) can be approximated by the model  $y = 0.25(1.06)^t$ , where  $t$  is the number of years since the coin was minted.

a) Tell whether the model represents exponential growth or decay.

$$b = 1.06 \quad b > 1$$

b) Identify the annual percent increase or decrease (growth/decay rate) in the value of the coin.

$$r = 0.06 \quad \boxed{6\%}$$

c) Estimate the number of years it will take for the value of the coin to reach \$0.60.

$$y_1 = 0.60$$

$$y_2 = 0.25(1.06)^t$$

After 15 yrs

### 6.2: Natural Base "e"

3. Simplify each expression. Provide an exact **and** approximate answer when possible.

a.  $e^{2x} \cdot e^5 \cdot e^{x-2}$

$$e^{3x+3}$$

b.  $\sqrt[3]{64e^{9x}}$

$$4e^{3x}$$

c.  $\frac{27e^4}{18e^7}$

$$\frac{3}{2e^3}$$

d.  $(5e^{-4x})^3$

$$\frac{125}{e^{12x}}$$

4. You invest \$5000 in an account to save for college.

- a) Option 1 pays 4% annual interest compounded monthly. What would be the balance in the account after two years?

$$\$5415.71$$

- b) Option 2 pays 4% annual interest compounded continuously. What would be the balance in the account after 2 years?

$$\$5416.44$$

- c) What is the difference between the two options after 10 years?

$$\$4.96$$

- d) How would your answer to part (c) change if you invested \$50,000?

$$\$49.60$$

### 6.3: Logarithmic Functions

5. Rewrite the given equation in its inverse form. "I HEART LOGS!"

a.  $\log_2 8 = 3$

$$2^3 = 8$$

b.  $\log_7 7 = 1$

$$7^1 = 7$$

c.  $4^0 = 1$

$$\log_4 1 = 0$$

d.  $6^{-1} = \frac{1}{6}$

$$\log_6 \frac{1}{6} = -1$$

6. Evaluate the logarithm. If not exact, round to the thousandths. Simplify completely.

a.  $\log 5$

$$\approx 0.699$$

b.  $\log_5 125$

$$3$$

c.  $\log_4 4^{3x}$

$$3x$$

d.  $8^{\log_8 2x}$

$$2x$$

e.  $\log_2 \frac{1}{8}$

$$-3$$

7. Solve the following equations for  $x$ . Check for extraneous solutions. Box your final answer.

a.  $5^{3x} = 25^{x+2}$

$$x = 4$$

b.  $16^{x-3} = \frac{1}{8}$

$$x = \frac{9}{4}$$

c.  $27 = 9^{4x-1}$

$$x = \frac{5}{8}$$

#### 6.4: Transformations of Exponential & Logarithmic Functions

8. Describe the transformations of  $f$  represented by  $g$ . Then state the asymptote.

a.  $f(x) = 2^x$ ,  $g(x) = 2^x + 3$

$$\uparrow 3u, y=3$$

b.  $f(x) = 3^x$ ,  $g(x) = 3^{x-1}$

$$\rightarrow 1u; y=0$$

c.  $f(x) = e^x$ ,  $g(x) = 3e^{(-x+2)}$

$$\text{Vs by } 3; R_y; \rightarrow 2u; y=0$$

9. Write a rule for  $g$  that represents the indicated transformation of the graph of  $f$ .

a.  $f(x) = e^x$ ; vertical compression by a factor of  $\frac{1}{4}$ , followed by a translation 5 units up.

$$g(x) = \frac{1}{4} e^x + 5$$

b.  $f(x) = \log_8 x$ ; reflection over the  $y$ -axis, followed by a translation 4 units left

$$g(x) = \log_8 (-x-4)$$

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CYU Reflection: How far can you go: basic, intermediate, or advanced?

Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

