

Chapter 7 Special Quadrilaterals Group Quiz Project Rubric

Below is a list of what should be worked on each day. At the end of each class you will earn points based on your participation and work ethic, basically your effort. This part of the grade should be an easy way to earn points towards your quiz project. Off task behavior is also the easiest way to lose points. Another portion of your final grade is getting my signature at the end of the period showing me what you accomplished that class. Lack of making progress will make you lose points. Every project is due the first day of presentations, but you will each present on three different days, before the specified lesson.

*Ways to **earn points** each day include: coming prepared to class with your textbook, Chromebook, pencil, paper, and whatever special materials you need for your chosen project and giving 100% effort.*

*Ways to **lose points** each day include: being off task, not getting anything accomplished, not collaborating with your group, not coming to class prepared, etc.*

Day One: Work on Part I measurements and properties of your polygon (due on Day Two).

Day Two: Turn in Part 1 completed and brainstorm for Part II (due on the first day of presentations)

Battle One: Parallelogram VS Rectangle

Battle Two: Rhombus VS Square

Battle Three: Trapezoids VS Kite

Day Three: Delegate tasks for the specific presentation you chose and work independently.

Day Four: Put final project together and prepare for the presentation.

Day One: Complete the constructions (one per group member) and properties for your chosen polygon, directions found on a separate sheet of paper provided by your teacher with examples of your shape, possible properties, and properties chart. Then answer the four questions in complete sentences on your construction sheet. Your answers should be able to be read by anyone and they should know what the question was without having to read the question. Then complete the extension portion of Part I (picture and all the properties listed that apply.) Rubric is found in this packet. **Part I is due at the start of DAY TWO.** noblem@lancastersd.k12.wi.us

Signature _____

Day Two: Part 1 is due before you leave today (rubric in this packet.) Then begin Part 2 which is due the first day of presentations, chart and directions on the back of another sheet of paper provided by your teacher. Start brainstorming today with your table about which of the project options you are going with for your presentation to the class. Then delegate the jobs out to your table to make sure you can get the project completed in the next two days. (pictures, diagrams, example problems, properties, similarities, differences, etc.) Follow the rubric provided! Suggestion: watch your video lesson on GC and complete your corresponding book problems to understand your polygon better.

Project choice: _____

List of job delegation to table members listed below. (Name: _____ job descriptions _____)

_____ : _____
_____ : _____
_____ : _____
_____ : _____

Signature _____

Day Three: Today you will work on your individual specific job listed above. Each members goal is to have your part done by today so that tomorrow can be spent combining the parts to make a final project to present to the class on your presentation day. Be sure to be on task and with your supplies to earn all the participation effort points today. If you finish early start working on putting the final project together.

List what was accomplished today here.

Signature _____

Day Four: Today is the last work day you have in class to complete this quiz project. Tomorrow your project is due (even if you do not present tomorrow). Make sure it is neat, organized, spell checked, grammar checked, and know who will play what role in the presentation over the next three days.

Do you have a finished product ready to turn in first thing tomorrow? YES NO

Signature _____

Group names _____
Shape _____ Project presentation choice _____

Day One Points (10 points)

Prepared (4) _____ On-task (4) _____ Signature (2) _____ **TOTAL** _____

Comments:

Day Two Points (10 points)

Prepared (4) _____ On-task (4) _____ Signature (2) _____ **TOTAL** _____

Comments:

Day Three Points (10 points)

Prepared (4) _____ On-task (4) _____ Signature (2) _____ **TOTAL** _____

Comments:

Day Four Points (10 points)

Prepared (4) _____ On-task (4) _____ Signature (2) _____ **TOTAL** _____

Comments:

Part I (25 points)

Shape(1) _____ 10 Segments Measured (4) _____ 16 Angles Measured(4) _____

Extension (4) _____ Chart (4) _____ 4 Questions Answered Correctly/Complete Sentences (8) _____

TOTAL _____

Comments:

Part II (70 points)

- Properties (10) _____
- Pictures/Diagrams (10) _____
- Examples (10) _____
- Similarities (10) _____
- Differences (10) _____
- Creativity (5) _____
- Grammar/Spelling (5) _____
- Catchy Slogan/Motto (5) _____
- Battle Against Other Shape (5) _____

TOTAL _____

Comments:

Final Grade per member of the group which will include individual deductions if necessary from in-class work days.

Name	Total	Deductions	Final Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____