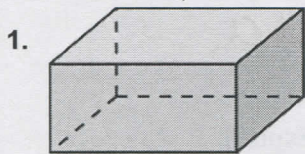


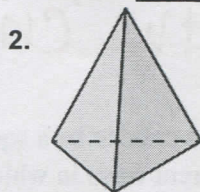
**11.4**

**Practice WS**

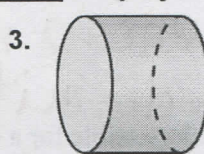
In Exercises 1–3, tell whether the solid is a polyhedron. If it is, name the polyhedron.



Yes, polyhedron  
prism

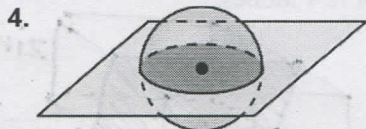


Yes, polyhedron  
pyramid

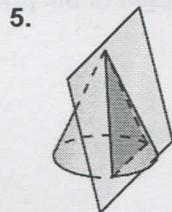


No, cylinder.

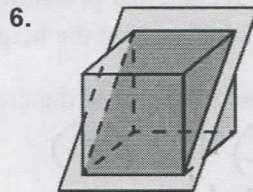
In Exercises 4–6, describe the cross section formed by the intersection of the plane and the solid.



Circle  $\odot$

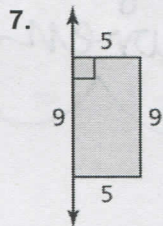


triangle  $\triangle$

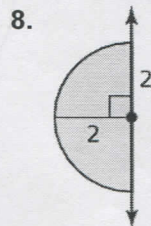


rectangle  $\square$

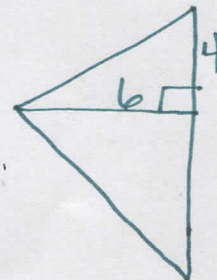
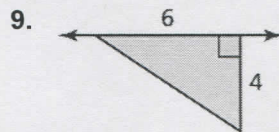
In Exercises 7–9, sketch the solid produced by rotating the figure around the given axis. Then identify and describe the solid.



Cylinder w/  
radius of  $5u$  &  
height of  $9u$



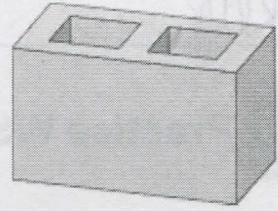
Sphere w/  
radius of  
 $2u$ .



triangular  
 $\odot$  based  
pyramid  
height  $4u$   
& radius  
of the  $\odot$  base  
of  $6u$ .

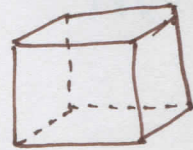
10. Is the block shown a polyhedron? Explain your reasoning.

Yes, it is a bigger polyhedron with smaller polyhedron cut out. All edges, faces, and vertices meet the criteria in the definition.



11. Sketch a cube. Is it possible for a cross section of a cube to be a square? Explain your reasoning. If so, describe or sketch two different ways in which the plane could intersect the solid.

Yes, you would get a square with any vertical or horizontal cross section.



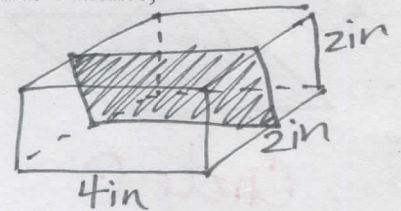
12. Consider the rectangular prism in Exercise 1. The length of the prism is 4 inches, the width is 2 inches, and the height is 2 inches.

a. What is the perimeter of the cross section?

$$\begin{aligned}
 P &= 4(2) + 2(2) \\
 &= 8 + 4 \\
 &= \boxed{12 \text{ in}}
 \end{aligned}$$

b. What is the area of the cross section?

$$A = 4(2) = \boxed{8 \text{ in}^2}$$



depends on your cross section

Diagonal cross sections would require pythagorean theorem.

