## Quiz Review 3.1 - 3.3: Lines and Transversals

☑ Use when you get it right all by yourself

S Use when you did it all by yourself, but made a silly mistake

HUse when you could do it alone with a little help from teacher or peer

G Use when you completed the problem in a group

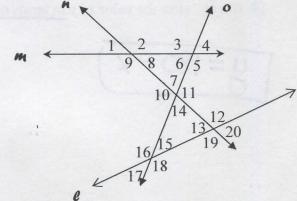
X Use when a question was attempted but wrong (get help)

NUse when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
AEA	1 - 5	6 - 11	16 - 19
AIA	1 - 5	6 - 12	15 - 19
Corr. ∠'s	1 - 5	6 - 11	15 - 19
SSIA	1 - 5	6 - 11, 13	15 - 19
SSEA	1 - 5	6 - 11, 14	15 – 19
Transversal	1 - 11	6 - 14	15 - 22
Parallel Lines	6 - 11	6 - 14	14 - 22
System of Equations		13	
Quadratic Formula		12	
Factoring Quadratics		12	
Congruent Angles			21, 22
Transitive POE/POC			20, 21
Given			20 - 22
AIA Thm & Converse			20
Corr. ∠'s Them & Converse			21
AEA Thm & Converse			20
If-then format		13	20 - 22
Angle Bisector			21
Symmetric POE/POC			22
Def of Congruent Angles			22
Substitution POE			22
Subtraction POE			22
SSIA Thm & Converse		13	22
SSEA Thm & Converse			
Vertical Angles	12		15
Linear Pair Postulate			15

Identify the angle pair indicated <u>and</u> the transversal forming the angle pair, respectively. If no relation exists between the angles given, write "none".

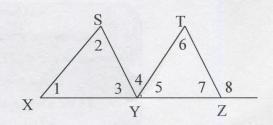
- 1. ∠9 and ∠7 **AEA** j m
- 2. ∠2 and ∠3 SSIA; M
- 3. ∠4 and ∠17 AEA; 0
- 4. ∠13 and ∠16 (WYY ); ℓ
- 5. ∠8 and ∠13 AIA; M



In the figure, m  $\angle 6 = 72^{\circ}$  and m  $\angle 8 = 106^{\circ}$ . If  $\overline{XS} \parallel \overline{YT}$  and  $\overline{SY} \parallel \overline{TZ}$ , find the indicated angle measures.

10. 
$$m \angle 5 = 34^{\circ}$$

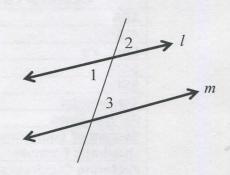
8. 
$$m \angle 3 = 74^{\circ}$$



12. Determine the value(s) for x for which l / m if

$$\mathbf{m} \angle 1 = \left(x^2 - 7x\right)^o$$

$$m \angle 3 = (7x + 32)^{\circ}$$



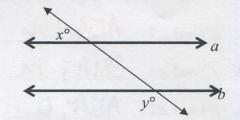
13.  $\overline{AB} \parallel \overline{DC}$ . Find x and y and give the geometric reason for your algebraic set up.

$$x = 22$$

$$y = 28$$

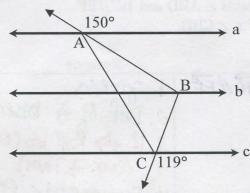
Geometric Reason: If  $\Leftrightarrow$  R // =7SSIA R Supplementary (SSIA Thm)

14. If a/b, state the value of y in terms of x.



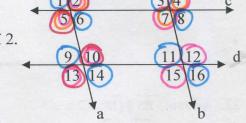
15. Given a  $\|b\|$  c. Which is larger, m $\angle$ ABC or m $\angle$ BAC + m $\angle$ BCA? Justify your answer with computations.

m\_ABC is larger



16. If a // b, but c is not parallel to d, name all angles congruent to  $\angle 2$ .

17. If c // d, but a is not parallel to b, name all angles congruent to  $\angle 2$ .



18. If a // b and c // d, name all the angles congruent to  $\angle$  1.

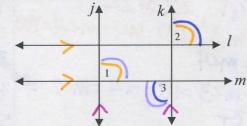
29, 26, 214, <3, 28, 216, 211

19. If a // b and c // d, name all the angles supplementary to  $\angle 1$ .

Be sure to draw a two-column proof. Label the statements and reasons. Then number each statement and reason when solving the proof. Once you write the statements MARK IT ON THE DIAGRAM!

20. Given:  $l \setminus m$ ,  $\angle 1 \cong \angle 2$ 

Prove:  $j \setminus k$ 



Statements

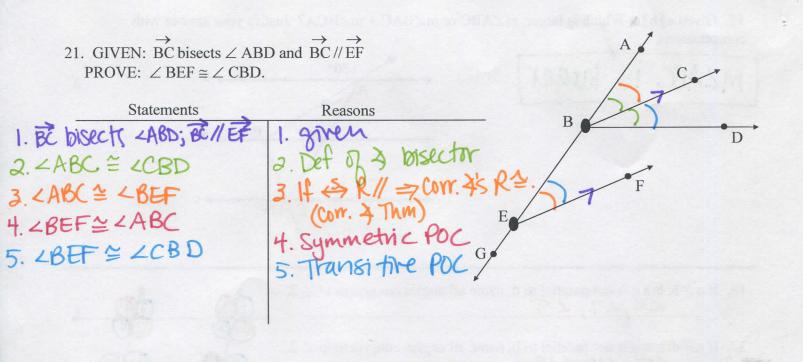
Reasons

1. 2/m, 22 = 22 2. <2 = 23 3. <1 = 43 4. 1/K

2. If ←> R //=> AEA R = . (AEA Thm)

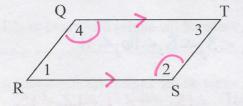
3. Transitive POC

4. If AIA R => ←> R //. (AIA converse)



Reasons

22. Given:  $\overline{RS} \parallel \overline{QT}$ ;  $\angle 2 \cong \angle 4$ Prove:  $\overline{RQ} \parallel \overline{ST}$ 



Statements

1. RS / QT; L2 2 242. ML2 + ML3 = 180; ML1 + ML2 = 1803. ML2 = ML44. ML4 + ML3 = 180; ML1 + ML2 = 1865. RQ // ST

1. giren 2. If  $\Rightarrow$  R// $\Rightarrow$  SSIA R Supp. (SSIA Thm) 3. If  $\Rightarrow$   $\Rightarrow$  =. (Def. of  $\Rightarrow$   $\Rightarrow$ 's) 4. Substitution PDE

4. Substitution PDE 5. If SSIA R supp. => <5> R //. (SSIA Converse)

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give

