Pythagorean Inequalities and Triples, Special Right Triangles, and Similar Triangles

☐ Use when you get it right all by yourself

**S** Use when you did it all by yourself, but made a silly mistake **H** Use when you could do it alone with a little help from teacher or peer

G Use when you completed the problem in a group

X Use when a question was attempted but wrong (get help)

NUse when a question was not even attempted

| CONCEPTS                                    | BASIC   | INTERMEDIATE | ADVANCED |
|---|---------|--------------|----------|
| Solving Right Triangles                     | 1 - 15  | 16 - 24      |          |
| Pythagorean Triple                          | 1 - 4   | 5 - 15       | 16 - 24  |
| Classifying Triangles: Obtuse, Right, Acute | A, B    |              |          |
| Pythagorean Theorem                         | 25, 26  |              |          |
| Is it a triangle?                           | В       |              |          |
| 45-45-90 Proportions                        |         | 25, 26       |          |
| 30-60-90 Proportions                        |         | 27, 28       |          |
| Writing similarity statements               |         | 32 - 37      |          |
| Geometric Mean, Altitude & Leg Theorem      |         | 32 - 37      |          |
| Geometric Mean                              | 29 - 31 |              |          |
| Right Triangle Similarity Theorem           |         | 32 - 37      |          |

9.1 Pythagorean Theorem

Pythagorean Theorem can be used for more than just finding the lengths of a right triangle. It can also determine whether a triangle is <u>obtuse</u>, <u>right</u>, <u>or acute</u>.

A. Summarize the rule that determines if the triangle is obtuse, right or acute.

a<sup>2</sup>+b<sup>2</sup>>c<sup>2</sup> \( \leq \frac{a^2+b^2}{2} = \( \leq \frac{a^2+b^2}{2} \) \( \leq \frac{a^2+b^2}{2} = \( \leq \fra

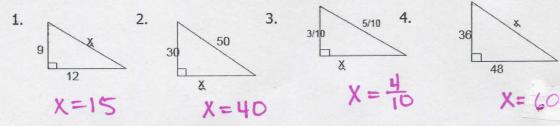
B. Is it a triangle? If yes, classify the triangles below.

1. 4,5,5 <u>yes</u> acute

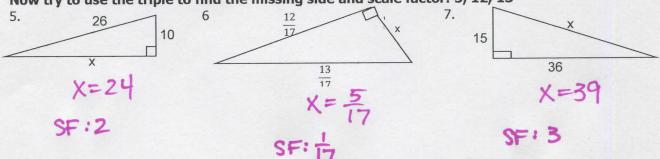
2. 2, 10, 11 <u>yes obtuse</u>

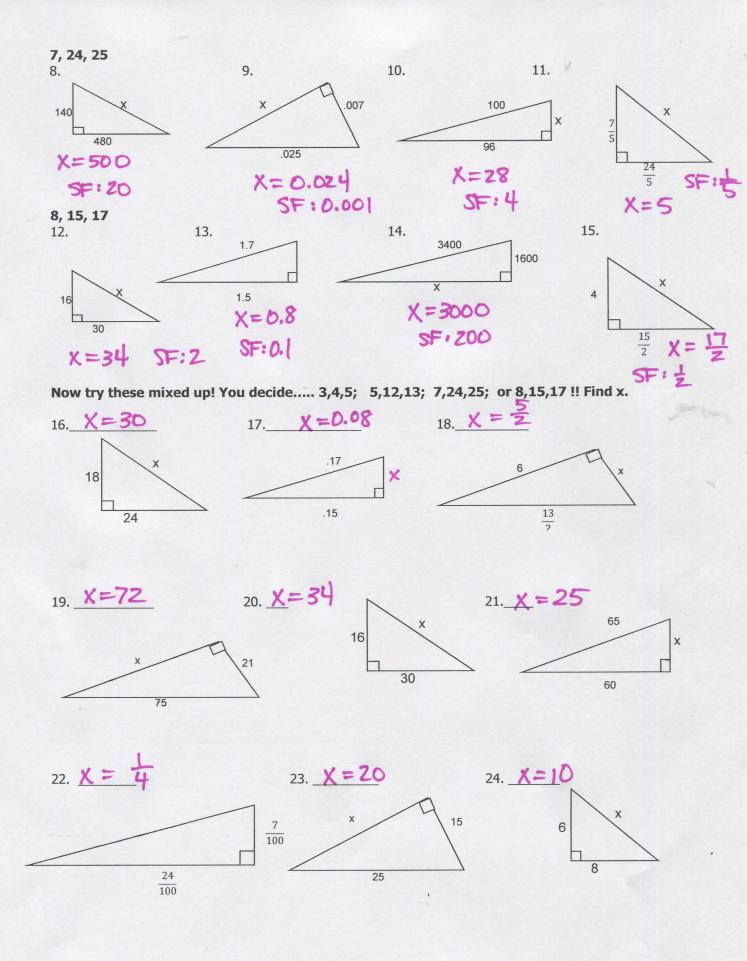
3. 3,4,5 <u>yes rig</u>ut

Find the missing sides below by using the triple 3, 4, 5.



Now try to use the triple to find the missing side and scale factor: 5, 12, 13



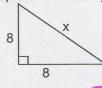


## 9.2 Special Right Triangles

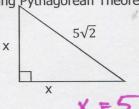
25. Given the isosceles right triangles, find the missing length using Pythagorean Theorem.

3

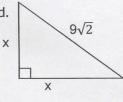
X=3/2



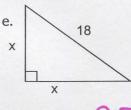
X=852



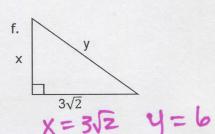
d.



X=9



X= 9/2



26. The above triangles are all 45° - 45° - 90° triangles, are they all similar? Draw and label the base triangle that will always help you set up the proportion to find missing side lengths.

27. Given the equilateral triangles with altitudes, find the variables using the 30° - 60° - 90° proportions.

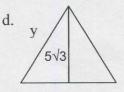
8

b. X

8

C. 6

X



28. Are all 30° - 60° - 90° triangles above similar? Draw and label the base triangle that will always help you set up the proportion to find missing side lengths.



9.3 Similar Right Triangles

Find the geometric mean of the two numbers.

29.3 & 12

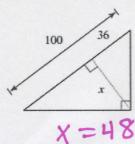
30.4 & 14

31. 10 & 24

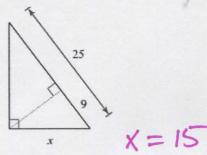
0

Find the missing length indicated. Leave your answers exact (in simplest radical form).

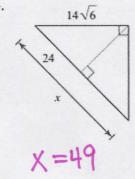
32.



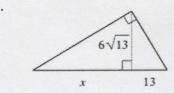
33.



34.

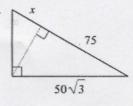


35.



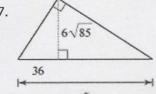
X = 36

36.



X=25

37.



X=12

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.

