$\qquad$ Date $\qquad$ Pd $\qquad$
Matrices Test Review
$\square$ Use when you get it right all by yourself
S Use when you did it all by yourself, but made a silly mistake HUse when you could do it alone with a little help from teacher or peer $\boldsymbol{G}$ Use when you completed the problem in a group $X$ Use when a question was attempted but wrong (get help) NUse when a question was not even attempted

| CONCEPTS | BASIC | INTERMEDIATE | ADVANCED |
| :--- | :---: | :---: | :---: |
| Dimensions, addresses, naming matrices | 14,15 | $16-20$ | 25 |
| Adding/Subtracting Matrices | 8,9 | 1 | 4,5 |
| Scalar Multiplication with Matrices | 10 | 1 | 4 |
| Multiplying Matrices | $12,16-20$ | 2,11 | 3 |
| Geometric Transformations with Matrices | 27 | 27 | 26 |
| Determinants of Matrices, including area of a <br> triangle | 6 | 7 |  |
| Inverses of Matrices including solving systems | 13,22 | $21,23,24$ | 23,24 |
| Solving Systems with Cramer's Rule |  | 27 |  |

On the test you will be responsible to complete the test with or without a calculator. The calculator should be used to check and occasionally solve a problem more efficiently. No partial credit will be awarded without proper work shown.

1-3: Perform the following operations .Be sure to be able to do them both by hand and using the calculator!
$A=\left[\begin{array}{cc}3 & 1 \\ -5 & 2\end{array}\right]$
$B=\left[\begin{array}{cc}3 & -1 \\ -5 & 2\end{array}\right]$
$C=\left[\begin{array}{cc}-6 & 0 \\ 4 & 3\end{array}\right]$
$D=\left[\begin{array}{ccc}7 & -2 & 9 \\ -4 & 1 & -8\end{array}\right]$
$E=\left[\begin{array}{lll}7 & 2 & 9 \\ 4 & 1 & 8\end{array}\right]$

1. Find $2 C-B$
2. Find $A \cdot E$
3. Find $B^{2}$
4. Find $K$ so that $D-2 K=\left[\begin{array}{ccc}2 & 0 & 3 \\ 0 & 1 & -4\end{array}\right]$
5. Solve for $x, y$ and $z$ given: $\left[\begin{array}{cc}x^{2} & y+z \\ -2 & 1\end{array}\right]=\left[\begin{array}{cc}9 & -7 \\ 2 z-y & 1\end{array}\right]$
6. Find $\left|\begin{array}{ccc}2 & -1 & -3 \\ 4 & 0 & 1 \\ -2 & -3 & 5\end{array}\right|$
7. Solve for $x$ : $\left|\begin{array}{ccc}8 & 3 & -1 \\ 2 & 1 & -2 \\ 4 & 1 & x\end{array}\right|=14$

8-15: Perform the following operations .Be sure to be able to do them both by hand and using the calculator!
$A=\left[\begin{array}{cc}3 & 4 \\ 1 & -2 \\ 0 & -1\end{array}\right] \quad B=\left[\begin{array}{ll}4 & 0 \\ 0 & 4\end{array}\right] \quad C=\left[\begin{array}{cc}1 & -1 \\ 3 & 2 \\ 5 & -1\end{array}\right] \quad D=\left[\begin{array}{ccc}-2 & 1 & 4 \\ -1 & 0 & 3\end{array}\right] \quad E=\left[\begin{array}{ccc}1 & -2 & 3 \\ -5 & 0 & 1 \\ -1 & 4 & 2\end{array}\right] \quad$,
8. $A+B$
9. $C-A$
10. $-2 D$
11. $B D$
12. $A C$
13. $E^{-1}$
14. What number is in $c_{22}$ ?
15. State the dimensions of $A D$.

16-20: Given that $A_{5 \times 2}, B_{2 \times 5}, C_{1 \times 5}$, and $R_{5 \times 2}$, state what the dimensions of the products would be, if they are defined.

| $16 . A B$ | $17 . C B$ | $18 . A R$ | 20. $C A$ |
| :--- | :--- | :--- | :--- | :--- |

21-22: Determine the inverse of the matrix provided. Fractions only, no decimals!!
21. $\left[\begin{array}{cc}2 & -3 \\ 4 & 1\end{array}\right]$
22. $\left[\begin{array}{ccc}-1 & 4 & 0 \\ 2 & 1 & 1 \\ -3 & -2 & 1\end{array}\right]$

23-24: Solve using inverse matrices. Set up a matrix equation first! Then also solve using Cramer's Rule.
23. $\left\{\begin{array}{l}3 x-y=6 \\ x=2 y+1\end{array}\right.$
24. $\left\{\begin{array}{l}x+2 y+1=0 \\ 2 x-y-3=0\end{array}\right.$
25. Solve the matrix for the missing variable.
$\left[\begin{array}{cc}4 & 2 x+3 \\ 5 y-1 & 2\end{array}\right]=\left[\begin{array}{cc}4 & -1 \\ 2 y & 2\end{array}\right]$
26. Use a determinant to find the area of the triangle shown.

27. If $\triangle A B C$ is defined by the matrix, $T=\left[\begin{array}{lll}1 & 2 & 3 \\ 4 & 5 & 6\end{array}\right]$, what are the coordinates of the triangle after it has been...
a) rotated 90 degrees counter-clockwise?
b) 90 degrees clockwise?
c) Reflected over the $x$-axis?
d) Reflected over the $y$-axis?
e) Rotated 180 degrees?
f) Dilated by a factor of $\frac{2}{3}$ ?
g) Translated 1 unit to the left and 4 units down?
h) Reflected over the $x$-axis and dilated by a factor of 4 ?

CYU Reflection: How far can you go: basic, intermediate, or advanced?

## Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the score you would give yourself.


