Name

Use when you get it right all by yourself

S Use when you did it all by yourself, but made a silly mistake

HUse when you could do it alone with a little help from teacher or peer

G Use when you completed the problem in a group

X Use when a question was attempted but wrong (get help)

N Use when a question was not even attempted

CONCEPTS	BASIC	INTERMEDIATE	ADVANCED
Discriminant: value, #, & type of solutions	1		
Quadratic Formula	2		
Solving a system by graphing	3	3	3
Solving a system by substitution	3	3	3
Solving a system by elimination	3	3	3
Solving & graphing a quadratic inequality	4	4	4
algebraically			
Solving quadratic inequality systems by	5	5	5
graphing			
Solving quadratics: factoring, completing	6	6	6
the square, square root method, graphing			
How to use your calculator	All	All	All
Complex number operations (+ - *)	7	7	7

1) Use the discriminant to determine the number and type of solutions for the following quadratic equations. Give the value of the discriminant too.

a.
$$v^2 + 2v - 8 = 0$$

b. $8x = -4 - 4x^2$
c. $2x = x^2 + 2$

2) Use the quadratic formula to solve the following quadratic equations. Be sure to write you're

a, b, c, the set up, and your solutions in correct notation.

a.
$$v^2 + 2v - 8 = 0$$
 b. $8x = -4 - 4x^2$ c. $2x = x^2 + 2$

3) Solve the systems by graphing, substitution, and/or elimination. Be sure to know how to use all methods.









4) Solve the quadratic inequality <u>algebraically</u>. Graph & write your solution in interval notation. Be sure to check for extraneous solutions.





6) Solve the following quadratics using any method you choose. (factoring, graphing, completing the square, square root method, quadratic formula or calculator) <u>Be sure to know them all!</u>

a. $0 = x^2 + 6x + 9$

b.
$$x^2 - 8x = -12$$

c.
$$\frac{d^2}{20} + 8 = 15$$
 d. $-(x + 9)^2 = 64$

e.
$$x^2 - 1.75 = 0.5$$
 f. $0 = x^2 + 22x + 121$

7) Perform the indicated operations with complex numbers. <u>Simplify completely! Never should</u> <u>have an i bigger than a power of 1 in your answer.</u>

a. (6-i) - (7+3i) b. (2-15i) - (4+5i)

c.
$$2i(7-i)$$
 d. $3i(-5+i)$

e.
$$(3-2i)(4+i)$$
 f. $(9+5i)(9-5i)$

8) Other stuff you need to know

- a. Review your quiz, notes, dailies, and CYU's
- b. Know the key characteristics (vertex, roots, zeros, solutions, axis of symmetry)
- c. Completing the square and knowing how to fill the "c" or the box
- d. Projectile Motion Real World Problems
 - a. a = -16 for feet
 - b. a = -4.9 for meters
 - c. V₀ = initial velocity
 - d. h_0 = initial height

CYU Reflection: How far can you go: basic, intermediate, or advanced? Rate your mastery level!

How confident are you with the skills this CYU covered? Circle the

